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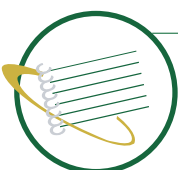
Highlight of the Issue

Accreditation for SABIS® Schools

The Internationale Schule Frankfurt-Rhein-Main and the International School of Choueifat – 6 October were approved in June 2005 for accreditation by *the Commission on International and Trans-Regional Accreditation (CITA)*. *The International School of Choueifat – Cairo* was approved for re-accreditation by CITA.

Site evaluations by an accreditation team verified the schools' compliance with CITA standards and found that the three schools met, and in many cases exceeded the international quality standards for accreditation. The Commission expressed its appreciation for the hard work in preparing for accreditation. Head of the *ISF* accreditation team and member of the Cairo team, Dr. Kelly, commented that "*the SABIS® philosophy is firmly implanted in everyone we encountered – a love of teaching and learning.*"

CITA promotes accreditation and school quality standards and provides expertise in accreditation and school improvement. Regional commissions accredit 32,000 schools in 100 countries and are recognized accrediting authorities in the United States and throughout the world, affecting over 100 million students. Accreditation is granted to an educational institution upon successful completion of a lengthy evaluation process, which includes a self-study and an on-site evaluation. To maintain accreditation, the schools must continue to meet the set quality standards and follow a protocol of self-study, evaluation review, and continuous improvement to enhance student and school performance.



<http://www.sabis.net>

Now available online

For more information on, employment, or alumni news within the SABIS® School Network, access our websites: <http://www.sabis.net>, <http://www.sabiscareers.com>, <http://www.iscalumni.com>

Disclaimer: As SABIS® is a global organization operating in several countries, English usage in the SABIS® newsletter may vary depending on the style used (U.S./ U.K.) in the region represented.

Top University Acceptances for the

International School of Choueifat Students



Each year, graduates from SABIS® member schools earn admission to top universities around the world. The 2004-2005 academic year has been no exception with SABIS® graduates securing admission to highly competitive universities.

University acceptances for *ISC-Cairo* graduates have included Harvard, Princeton, McGill, MIT, as well as top universities in Egypt such as the American University of Cairo and the German University of Cairo.

In the same context, three students from *the International School of Choueifat – Choueifat* were recently awarded three of ten merit scholarships from the American University of Beirut in recognition of their outstanding academic achievements. Rasha Hseiki, Nour Malaaeb and Ameer AbdulKahlek added their names to the long list of the International School of Choueifat - Choueifat students who have been awarded this impressive, full-academic tuition scholarship. This merit award is given to students who have achieved excellent results, both in school performance as well as on the SAT I exam. This is a remarkable achievement for ISC given that since the inception of this program in 1999, Choueifat/SABIS® students have been awarded this scholarship every year. In fact, in five out of the past six years, Choueifat/SABIS® students have been granted two out of the ten scholarships given out annually.

Congratulations to all SABIS® graduates.

Academic Achievements

Teaching French the SABIS® Way



As part of its promotion of the living languages of the world, the SABIS® Academic Development Department has developed a new French curriculum for the 2005-2006 academic year.

The new SABIS® French Book Series is divided into four major sections: *Alphabet and Phonics, Grammar, Anthologies, and Readers* with corresponding dictionaries.

Two books are designed for the lower primary, featuring Mistou the Cat. Nosy and inquisitive, Mistou wants to go to school to learn French. From one lesson to the next, Mistou discovers new words and expressions. He asks questions in each lesson to learn more and finally learns to say "miaou" in French.



Beginner students also have separate SABIS® Phonics books, covering the various phonemes of the French language. At the end of the beginner's program, students are able to pronounce all words in French and have the necessary vocabulary and language skills to progress to the intermediate program. Grammar books, readers, and anthologies await them at this next stage.

The SABIS® Grammar books were developed based on the approach used in the SABIS® English Grammar Book Series, where rules are clearly introduced and then followed by specific examples and exercises for mastery. These rules are repeated and expanded upon from one year to the next to ensure learning retention.

The SABIS® Readers allow students to become familiar with the French language by giving them the chance to develop fluency while enjoying classical texts. The readers have been hand-picked based on many studies done by specialists on literary works in France and reflect a content that every student should read.

The SABIS® Anthologies select various passages from classical books that have proven to be all-time favorites for children. Texts from Perrault, Kipling, Daudet, Stevenson, Bruno, Sand, and many others motivate students to read. Comprehension exercises that accompany these texts allow students to express themselves, in writing or speaking. The books are divided by themes, allowing students to enrich their vocabulary in various fields. While students read a passage of "Les voyages de Gulliver", they learn to purchase a ticket in French and travel like Gulliver did.

The aim of this new SABIS® French program is to prepare SABIS® students to sit entrance exams for French universities, including the DELF (Diplôme d'Études de Langue Française), the DALF (Diplôme Approfondi de Langue française), and the DILF (Diplôme Initial de Langue Française) tests. This program also prepares students for the IGCSE in French Language and French Literature.

For more information about the SABIS® Educational Book Series, please e-mail books@sabis.net.

Testimonial

“ My daughter and son both attend *the International Academy of Flint*. I put my daughter at *IAF* when the school first opened in 1999...I strongly believe in the Academy, their curriculum, and their way of teaching the children. I wish *IAF* had been around when my daughter started her education...My son started kindergarten there last year and was reading almost anything you put in front of him by the end of the year. He is in Grade 1 this year and is doing exceptionally well...With the *Academy*, I believe my children will have any college door open to them. ”

Parent of an *IAF* student, Michigan, US

New School

Co-founders Visit HCCS Site



During a recent visit to Massachusetts, the SABIS® Co-founders, Mrs. L. Saad and Mr. R. Bistany, along with SABIS® management team visited the site of *the Holyoke Community Charter School (HCCS)* with Ms. Paulette Dalpes and Ms. Betty Medina Lichtenstein, President and Vice President respectively of the *HCCS* board. Everyone was impressed by the construction rate, which is proceeding on schedule. The group toured the building, checked the work progress, and made some suggestions for modifications. Construction is being completed in 16 1/2 weeks. Normally, a building of this size (70,000 sq ft) takes six to eight months to complete. When finished, the building will consist of thirty classrooms, an enclosed interior garden space, multiple offices, a gymnasium, and a kitchen.



HCCS will open on September 12th, 2005 with approximately 620 students and will provide a tuition-free education, based on the SABIS® Educational System, a system of education that is rigorous, demanding, and challenging. *HCCS* will promote cultural diversity and place strong emphasis on the newly designed SABIS® curriculum developed especially for Holyoke. It will aim to generate excitement for life-long learning, will train students into logical thinking, and will strive to qualify every student for entrance into college and university. The SABIS® Student Life Organization™ will complement the students' education, enhance their skills, and develop their responsibility and ethics in order to become effective community citizens.

For more information on the new school, please visit www.hccs-sabis.net or contact 413-533 0111.



Academic Awards Night from SIS

On May 26th, 2005, SABIS® *International School in Phoenix, AZ* hosted its annual *Academic Awards Night*. Over one hundred and sixty students were recognized with *Honor Roll* or *Most Improved Student* awards at the ceremony. The gym was overflowing with staff, teachers, parents, and relatives who came out to support the students for all their hard work.

The night started off with a welcome note from the director, Mrs. R. Hildebrand. Both Lower and Upper School Academic Quality Controllers presented awards to the top students in their respective sections. The night was a resounding success. *SIS* looks forward to having a larger group of award recipients next year.



For more information on *SIS*, please visit www.sis-sabis.net.

ISR Students Visit Roman Ruins in Neuss

How can you make history come to life for students? Take them to the place where it all happened! Students at *the Internationale Schule am Rhein in Neuss (ISR)* students, who have an archaeological site just around the corner, visited the Roman ruins in Neuss. Mrs. Sauer, the archaeologist for the city of Neuss, led *ISR* sixth graders on a journey 1,800 years into the past.

Using maps and pictures as guides, students learned about the city of Neuss, which dates back to the Middle Ages. First, students visited a museum where they held artefacts, such as the 9th century horse-bone used by the Vikings as an ice skate blade, that they would otherwise view only as pictures in a textbook. Additionally, students saw vases, mortars, and dishes dating back to the third century.



Under Mrs. Sauer's guidance, students speculated, analyzed facts, and drew their own conclusions. After their exploration of the museum, students visited the actual excavation site and discovered the two-facets of the construction of the walls they studied. One side was built with stones and the other with bricks - the side with the bricks was built by the Romans, who had mastered this technique, while the other side, which was built with stones, was made during the Middle Ages. The Roman brick-making technique had been forgotten as time went by and the only way to build

solid walls during the Middle Ages was with stones, which sometimes had to be carried distances of up to 200 kilometers.

As the group prepared to leave, Mrs. Sauer explained the differences between Roman and Middle Age tiles and then allowed each student to take home a couple of them. The knowledge *ISR* students gained heightened their appreciation of history. *ISR's* "amateur archaeologists" are already looking forward to their next excursion.

For more information on *ISR*, please visit www.internationale-schule.de.

Jungle Book Performance by ISC-Amman Students

On the 27th and 28th of April, *the International School of Choueifat - Amman* presented a stunning performance of the musical *Jungle Book*. On both evenings, the cast of more than seventy students played to a full house of parents and visitors in the school's purpose-built theatre. An extra performance was staged on the 10th of May due to a huge demand by parents.



Many weeks of dedicated rehearsal time was required from the cast of boys and girls from grades 3 to 10, and the final result, with such a high standard of singing and dancing, more than justified all of their efforts. The musical, supported by the school's Music Department, was very much a team effort, with other teachers, administrators, and members of the SABIS® Student Life Organization™, contributing to different aspects of the show. This performance was just one in a series of events in the busy school calendar, including several other concerts in the school, local and regional sports tournaments, and an open day.

For more information on *ISC-Amman*, please visit www.iscamman-sabis.net.

Feature School

The International School of Choueifat – Al Ain - The Garden in the Desert



For nearly twenty-five years, the oasis city of Al Ain has offered students the opportunity to obtain a world-class education based on the SABIS® Educational System. Located on the border between the United Arab Emirates and Oman, an hour and a half from the capital city of Abu Dhabi, *ISC-Al Ain* was established in the suburb of Al Jimi in 1980 and moved to its new campus in 1982. Since its inception, *ISC-Al Ain* has provided a high-quality education to a remarkably diverse student population.



As in most parts of the United Arab Emirates, students and staff at *ISC-Al Ain* come from all over the world. Thirty-eight different nationalities are represented in the student population. This diversity is obvious in the strong SABIS® Student Life Organization™ which contributes to the management of the school and plays an active role in education. Students are involved in a variety of academic and non-academic activities such as tutoring other students, planning sports and social events, and mostly being involved in school.

Academics

Following the SABIS® philosophy of providing its students with a high-quality education, students at *ISC-Al Ain* enjoy the benefits of a solid and demanding education. During the 2004-2005 school year, most of the 11th and 12th grade students took the SAT 1 exams and scored outstanding results. Several students who form the core of the SABIS® SLO™'s academic section scored above 1400 on the examination with the Head of the Academic section scoring 1580 - a true reflection of the benefit of the SABIS® Educational System.

During Term 3, the efforts of the study prefects in grades 2-9 came through when every student in grades 2-9 successfully completed the Essential Concepts' tests at the appropriate year group *ahead of every other school in the U.A.E.* Success came also for the students in Grade 12 applying for university, both in the U.S.A. and in Canada. Those with a strong involvement in the SABIS® SLO™ achieved notable success in their applications with acceptances to top universities such as the

University of Pennsylvania, Cornell University, and Brown University in the USA, and McGill, Toronto, Queens, and Waterloo universities in Canada.

Cultural Events

The SABIS® SLO™ was active in several events at *ISC-AI Ain* the past year. The final ballet event of the year was held on 18th of May in front of a large and appreciative audience of parents, staff, and students. Dancers from the ninth grade took part in the concert, but it was first grade dancers who received the loudest applause of the evening.

Terms 2 and 3 marked the start of the concerts for the various grades. During April and May, parents had the opportunity to watch students in kindergarten and grades 2-4 give concerts. *ISC-AI Ain* seniors also got in the act with the Senior Talent Quest. The involvement in the Activities Department of the SABIS® SLO™ played an important role in ensuring the success of these concerts.

This year's art display in the foyer of the Administration Building was the result of over three months of talented efforts by artists in grades four through eleven. The O-Level work by the students in grades 10 and 11 caught the eye of many visitors to the school and impressed new parents with its vibrancy and colors.



One of the main cultural events celebrated at *ISC-AI Ain* was the *International Evening*. Designed to celebrate the ethnic diversity of the student body, students at *ISC-AI Ain* spent many hours preparing for this event. With each country showcasing its folk culture, its history, and its food, the preparations for the 2005 event increased in intensity as the time approached.

On a balmy evening, the school courtyard was transformed into a bustling market with family, friends, and supporters cheering on song and dance numbers and enjoying samples of the varied cuisine produced by the families of the many cultures found among students and staff. The event was designed to share knowledge of the cultures in the *ISC-AI Ain* community and its success shows in the environment of the school. Working with the SABIS® SLO™, the various countries represented had the opportunity to showcase their culture and beliefs.

Sports

The winter and spring heralded the start of the annual intra-school sports events. Grade 5 and 6 Sports Day was held at the end of March on the school's athletics field. Some very talented athletes took part with Shayan Shaly showing outstanding talent by winning all of the events in which she participated. For many non-athletes, the highlight of the evening was the tug-o-war where cunning outclassed strength in each case. The sight of the class teachers urging on their classes to victory showed that competitiveness is not just in the classroom.



As the heat increased outdoors, the grades 2 – 4 sports were brought inside in front of large crowds of parents and families. The work of Primary and Infant Department teachers and coordinators, together with the Physical Education Department, showed through as the events progressed smoothly, with many students earning medals for their performances.

ISC-AI Ain students also fared well in the Inter-Choueifat competition in Doha. Two students earned medals in the competition. Loubel Butalid returned with two silver medals from the swimming events while Muhra Al-Afreet won gold and silver on the track.

Sports events at *ISC-AI Ain* also included a gymnastics presentation. *ISC-AI Ain* gymnasts, who dominated the Inter-Choueifat competition, prepared and delivered, a very smooth and well-rehearsed performance on May 11th and 12th, 2005. Students showcased wonderful skills as they performed on the trampoline, mats, horse, and beam. Muhra Al-Afreet, an outstanding competitor, gave her final performance and showcased her skills as the top gymnast.

ISC-AI Ain is committed to creating an educational environment that develops students' physical fitness as well as mental acuity.

For more information on *ISC-AI Ain*, please visit www.iscalain-sabis.net.

Testimonial

“ I really took an interest in my studies and the SABIS® curriculum. Our SABIS® books are so motivating and creative that you feel smarter as a student and more superior to students from other schools in Egypt. ”

An *ISC-6 October Student, Al Giza, Egypt*

Alumnus in the Spotlight

SICS, Springfield, MA



Ms. MyDzung Chu, a 2005 graduate of *the SABIS® International Charter School*, quietly reflected upon her four years at *SICS*, Springfield, MA. Chu's time at *SICS* was "shaped by memories, learning, and self-growth. My experience at the school has truly opened new doors for me, in working with my fellow peers and learning within myself...*SICS* inspired me to be an active force in every community I step into".

Ms. Chu's goal, from the very first day in the SABIS® community, was to make her voice heard and create lasting, positive imprints on the community. "Looking back, I have much to be grateful for and many people to thank. *SICS* has given me the opportunity and environment to be a leader and play an active role in my community."



Ms. Chu realized that if she were a student at any other high school, she would have had to wait until junior year to be really involved; yet, because of the importance placed on student involvement, *SICS* provided her with opportunities not found in other schools. In her first year at *SICS*, she joined *the Peer Mediation Team* because she recognized the importance of helping students reach their own solutions to conflicts. She also joined the first-ever, SABIS® *Debate Team* to develop leadership skills and confidence in public speaking. Her enthusiasm propelled her forward into extracurricular activities such as 'Model Congress' and 'Mock Trial'. "It has been a wonderful and enriching experience to represent *SICS* in the region, both as a delegate in the Mock Senate or as an attorney in the courtroom."

In her junior year, Ms. Chu felt a strong desire to create increased artistic avenues for students. Thus, she created the high school Drama Club, which progressed from theater exercises to performance poetry to play-acting.

Through the SABIS® Student Life Organization™ and the supportive environment at *SICS*, Ms. Chu grew into an effective leader and took on initiatives within the school – she was an academic tutor, President of the Mass Mutual Academic Achiever Club, Secretary of the National Honor Society, and Co-Captain of the Varsity Tennis team. In her senior year, she vied for the position of Head Deputy of Outreach in Student Life and earned the appointment. As Head of the Outreach program, she felt that her purpose was to bridge the gap between *SICS* students and the greater community. For this purpose, she designed a Community Bulletin Board so students could easily access opportunities available in the community, such as employment, community services, scholarships, and events.

Currently, her Outreach project is a working partnership with *the Massachusetts Safety Bureau* to implement a school-wide anti-alcohol, drug-free, and safety belt campaign. The need for advocacy

and awareness of these issues is extremely crucial, especially with the events and challenges in the last months of the academic year.

Ms. Chu is grateful to the **SICS** teachers, staff, and students, who helped shape her into a confident, independent, and informed young woman. *"All one needs in order to be successful in life is passion and vision, and my experience at the **SABIS® International Charter School** has equipped me with both. In working with my peers, I have learned the importance of humility – that in order to be an effective leader, one must stand at the very end of the line and push forward. With this learning, I am empowered to take on new challenges that will come my way, especially when I enter Smith College next fall, where I will study neuro-behavioral sciences."*

Ms. Chu plans to go on to medical school after her four years at Smith College. *"I know I am prepared for the road ahead because of the experiences and lessons I gained at **SICS**. Eager and equipped, I hope to be ...an adamant force in the community...The end of high school is just the beginning of a journey into the real world, and I look forward with confident and optimistic eyes."*

Testimonial

“ The turnaround in New Orleans Public Education has begun. **Milestone-SABIS® Academy of New Orleans** is forging ahead on its journey to provide excellence in education for the children of New Orleans. With the **SABIS®** curriculum and college-preparatory standards, **MSANO** has opened the doors of opportunity for all the children of New Orleans to participate in, learn, and grow not only to be academically excellent but also to prepare for a productive and successful life as citizens in our community. As a teacher of twenty-six years and a current teacher at **MSANO**, I am excited and thrilled by the opportunity that is at hand for the children of New Orleans. **MSANO** is truly much needed and a new, fresh breath of air that is turning education into a system that meets national standards and expects and demands nothing but excellence from all who are a part of the **MSANO** family. The train of academic excellence is at the station ready to board and depart. So, all aboard for the ride of a lifetime. ”

Teacher from MSANO, Louisiana, USA

SABIS® is an educational organization that manages K-12 co-educational schools worldwide. Today, the network comprises thirty-one schools spanning across four continents. Since the first school was founded in 1886, thousands of graduates have joined top universities in North America, Europe, Australia & the Middle East.



MEMBERS AND ASSOCIATE MEMBERS OF THE SABIS® SCHOOL NETWORK

The International School of Choueifat - **Choueifat, Lebanon** |The International School of Choueifat - **Sharjah, UAE** |The International School of Choueifat - **Abu Dhabi, UAE** |The International School of Choueifat - **Al Ain, UAE** |The International School of Minnesota - **Minneapolis, USA** |The International School of Choueifat - **Ras Al Khaimah, UAE** |The International School of Choueifat - **Lahore, Pakistan** |The International School of Choueifat - **Dubai, UAE** |The International School of Choueifat - **Umm Al Quwain, UAE** |The SABIS® International Charter School - **Springfield, Massachusetts, USA** |ISF Internationale Schule Frankfurt - **Rhein-Main, Germany** |The International School of Choueifat - **Cairo, Egypt** |The International School of Choueifat - **Koura, Lebanon** |The International School of Choueifat - **Amman, Jordan** |The International Academy of Flint - **Michigan, USA** |King Abdul Aziz International School - **Riyadh, Saudi Arabia (Associate Member)** |The International School of Choueifat - **Doha, Qatar** |The International School of Choueifat - **Damascus, Syria** |The SABIS® International School - **South Phoenix, Arizona, USA** |Modern Education School - **Muscat, Oman** |Ruweis Private School - **Ruwais, Abu Dhabi, UAE** |The International Charter School of Schenectady - **New York, USA** |Milestone SABIS® Academy of New Orleans - **New Orleans, Louisiana, USA** |Internationale Schule am Rhein - **Neuss, Germany** |The International School of Choueifat - **Dreamland - City of 6 October Branch, Egypt** |International College Preparatory Academy - **Ohio, USA** |The SABIS® Pre-School - **Somerville, Massachusetts, USA** |Holyoke Community Charter School - **Holyoke, Massachusetts, USA** |The International School of Choueifat - **Homs, Syria** |SABIS® International School - **Adma, Lebanon** |Air Force Secondary School- **Al Ain, UAE**