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Highlight of the Issue

Intered/SABIS® Awarded Contract to Operate 6 Public Schools in the Emirate of Abu Dhabi

The SABIS® School Network, through its managing arm Intered s.a.l., has been awarded a major role in an innovative public-private educational initiative of the Abu Dhabi Educational Council.

Starting September 2006, Intered/SABIS® will manage 6 kindergarten and primary schools in the Emirate of Abu Dhabi, putting them at the cutting edge of educational development in the region. All science and math teaching will be in English.

The partnership agreement was jointly signed by Dr. Hanif Hassan, Minister of Education for the UAE, and Mr. Victor Saad, Vice-President, MENA Operations, Intered s.a.l.

"This project will strengthen the government school system by using the expertise of the private sector to build a world-class education system in Abu Dhabi," stated Dr. Hassan. He predicted that the project will boost student achievement levels and the overall quality of education in these emirates.

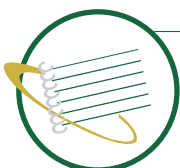


Mr. Saad expanded on this joint venture by stating: "We are both pleased and excited to be at the leading edge of this major educational reform. With thirty years of experience in the UAE, we are ready and eager to make a positive contribution to the outcome of this public-private venture."

For further information on the SABIS® Educational System, please visit www.sabis.net.

<http://www.sabis.net>

Now available online



For more information on, employment, or alumni news within the SABIS® School Network, access our websites: <http://www.sabis.net>, <http://www.sabiscareers.com>, <http://www.iscalumni.com>

Academic Achievement

Best AP German in the World



In the recent *Report to the Nation Advanced Placement 2006*, the College Board identified *the ISF Internationale Schule Frankfurt-Rhein-Main* as having the highest-performing Advanced Placement German Language courses among schools its size worldwide. Such schools are identified by comparing the number of students who scored three or higher on the AP German language exam(s) to the total high school enrollment. During the May 2005 exam sessions, twenty-eight *ISF* students sat the AP German Language examinations. Twenty-four out of these twenty-eight students, or 86% achieved the top score of five.

"We would like to congratulate *ISF* on this truly impressive achievement. The work you are doing of preparing so many students for success in such rigorous curriculum is a model for schools worldwide," stated Ms. Judy Perez, Program Associate at the AP.

For further information about *ISF*, please visit www.isf-net.de.

Academic Achievement

SABIS® President Presents at the International Finance Corporation in Washington, DC



Carl Bistany, SABIS® President, presented at the *International Finance Corporation (IFC)* on February 1, 2006 in Washington, DC. Presenting as part of the *2006 International Investment Forum for Private Higher Education*, Mr. Bistany outlined SABIS®'s deep commitment to education and the core elements of the SABIS® Educational System while highlighting three main system features that provide SABIS® students with an edge: academics, self-development, and life preparation. "SABIS® provides an outstanding education at a reasonable cost and helps ALL students achieve their full potential," affirmed Mr. Bistany. He went on to demonstrate the benefits of the SABIS® SMS and the SABIS® ITL and how these tools allow for the effective monitoring and improvement in students' learning techniques and outcomes.



The International Finance Corporation is the private-sector arm of the World Bank Group. The IFC provides loans, equity, structured finance and risk management products, and advisory services to build the private sector in developing countries. The IFC promotes sustainable private sector development in developing countries. SABIS® has partnered with the IFC to set up and finance *the SABIS® International School – Adma*, in Lebanon.

For more information on SABIS®, please visit www.sabis.net.

School Opening

ISC-Erbil Due to Open in September 2006



The International School of Chouefat – Erbil will open for students in pre-Kindergarten through Grade 5 in September 2006 in newly-built, temporary facilities provided by the Ministry of Education and will be one of the newest additions to the SABIS® School Network. This project in Erbil, Kurdistan in Iraq is the result of a ground-breaking public-private partnership initiated by the Ministry of Education, who formed a private company and contracted with SABIS® for the operation of a school to provide a high-quality, college-preparatory education for all students.

In keeping with the thirty-five schools which are currently members of the SABIS® School Network, *ISC-Erbil* will provide a high-quality, college-preparatory education for all of its students. As part of the SABIS® School Network, *ISC-Erbil* will apply the SABIS® Educational System, offering a rigorous, internationally-oriented, college-preparatory curriculum, focusing primarily on the core subjects of English, mathematics, sciences, and world languages. Students at *ISC-Erbil* will develop into individuals who master the skills which enable them to succeed in a changing world. Students will also develop a true understanding of the peoples of the world through an appreciation of differences as well as similarities.

Job applications are being accepted for various positions at *ISC-Erbil*. Qualified teaching and administrative candidates with professional credentials and the willingness and motivation to succeed are encouraged to apply. For details on how to apply online, please access www.sabiscareers.com.

For further information, visit www.sabis.net or send an E-mail to iscerbil@sabis.net.

Award Presented to SABIS® Chairperson

Students at Holyoke Community Charter School Make Presentation to SABIS® Chairperson



Staff and students at *the Holyoke Community Charter School in Massachusetts* were honored to welcome SABIS® Chairperson, Mrs. Leila Saad, and SABIS® President, Mr. Carl Bistany on February 10, 2006. The visit's timing fit perfectly as Dr. S. C. Pope, newly-appointed *HCCS* Director, had shared the history of the SABIS® School Network in a student assembly one week previously.

Two student leaders, Gabby Villa and George Rodriguez, were chosen by the school's Student Life Coordinator to conduct an educational tour of the beautiful school. Mrs. Saad was able to ask questions and the student leaders were eager to answer all her inquiries.

At the end of the visit, Dr. Pope and the student leaders presented Mrs. Saad with the first all-school picture from *the Holyoke Community Charter School* as a representation of the initial steps in building a model school for a community that always dreamt of a school that would provide students with a high-quality public education.

For further information about *HCCS*, please visit www.hccs-sabis.net.



From Left to Right: Mr. C Bistany, G. Rodriguez, Mr. G. Saad, Mrs. L. Saad, G. Villa, Dr. S. Pope



Ski Trip for ISC-Amman Students



As part of the extra-curricular activities organized by the SABIS® Student Life Organization™ to promote team spirit, event planning, and fun, sixty-three *ISC-Amman* students from grades four and up along with five staff members recently went on a ski holiday to Faqra Lodge in Lebanon. The group hit the slopes for winter fun and was very lucky with the weather. A clear blue sky and bright sunshine combined with dry snow to provide ideal skiing conditions.

The party also enjoyed watching *King Kong* at the Intercontinental Hotel cinema and managed to squeeze in a downtown shopping trip in Beirut before returning to Jordan.

For more information about *ISC-Amman*, please visit www.iscamman-sabis.net.

Study Mania at ISC-Koura

Hotly contested competition leads to success. In a striking demonstration of this spirit, a team of eleventh grade prefects from *ISC-Koura* recently organized a series of competitive general knowledge quizzes of varying levels of difficulty. Held during lunch break in the *ISC-Koura* theater, the quizzes pitted teams of students from grades 10-12 against each other with each team answering questions that had been carefully selected by the organizing students and their teachers. Students who planned the event also devised an electronic bell to indicate which team pressed their buzzer first. If neither team knew the answer, the audience was given the chance to participate.



The success of Study Mania proved that improving general knowledge can be fun! Grade twelve students are currently planning a teacher-student quiz event.

For more information about *ISC-Koura*, please visit www.isckoura-sabis.net.

Testimonials

“ I feel confident that the education my daughter is getting at SABIS® *International Charter School* is very rewarding and will allow her to choose any college or university in the United States. I can see in my daughter’s eyes that she is very happy and comfortable with her teachers. ”

“ I am delighted with the opportunities offered to my two children to excel academically at *SICS*. ”

Parents of an *SICSMA* student, MA, US

International Charter School of Schenectady, NY Receives Prestigious Pathfinder Award from State Business Council

ICSS was recently recognized as the highest-performing elementary school in Schenectady for its academic success. *The Business Council of New York State* bestowed the prestigious *Pathfinder Award* on *the International Charter School of Schenectady* in recognition of its academic success on the state's elementary school exams in English, language arts, and mathematics. *ICSS* is one of only twelve schools in the entire state to receive *the Pathfinder Award*.

"The International Charter School of Schenectady, a member of the SABIS® School Network is the highest academically-performing school among the ten public elementary schools in Schenectady, and it is fitting for them to be recognized for this success," said Mr. Bill Phillips, President of the New York Charter Schools Association. *"Congratulations to the students, parents, teachers, administrators, and Board of Trustees for their success, and our thanks to the Business Council for bestowing this great award."*

"The success of the International Charter School of Schenectady is representative of the success of charter schools across the state, as most outperform their respective school districts on the state exams," Mr. Phillips continued.

The Business Council created *the Pathfinder Awards* to recognize elementary schools that showed the most improvement from one year to the next as measured by students' scores on state standardized tests. The award provides recognition and reward to individual schools that are making strong progress in meeting the higher educational standards needed to prepare students for success in the 21st century.

The International Charter School of Schenectady enrolls 580 students in kindergarten through the seventh grade. In the 2004-2005 academic year, 100 percent of *ICSS* students passed the fourth grade state exam in math, and 74 percent of the students passed the fourth grade state exam in English, exceeding all other elementary schools in Schenectady. *The Pathfinder Award*, however, is given in recognition of superior achievement over a geographical area covering several counties, not simply for outstanding performance among schools in the city of Schenectady. The award, which consists of a trophy and a \$1,000 prize, was presented to the school at a ceremony in April.

ICSS opened in September 2002 and was authorized by the State University of New York Board of Trustees. The school contracts with SABIS® Educational Systems, Inc., an education management company that serves thirty-five schools in eleven countries, including seven charter schools in the United States.

For further information about *ICSS*, please visit www.icss-sabis.net.

Testimonial

“ The education of our children is one of the highest priorities for our family. All of our four children have attended *IAF* since its inauguration day. The care each teacher demonstrates in the development of each student is exemplary. We believe *the International Academy of Flint* is the best choice any parent can make for the academic and social development of their children. Thank you for the continuous care and support. ”

Parent of *IAF* student, MI, US



The SABIS® International School-Adma is the 30th member of the SABIS® School Network operating worldwide and educating approximately 28,000 students in four continents. *SIS-Adma* is a non-selective, k-12 co-educational day school, offering students from the age of 3 to 18+ a tri-lingual education, and is the third SABIS® school in Lebanon. Currently in its first year of operation, the school caters for students in the Infants, Primary, and Lower Secondary School.

Situated on the beautiful hills of Adma, Lebanon, the new, purpose-built school is housed on a spacious 75,000 square meter campus. The state-of-the-art facilities include science and computer laboratories, dedicated music and art rooms, and extensive sports facilities such as a semi-Olympic swimming pool and an indoor basketball/tennis court. In addition to these facilities, *SIS-Adma* also boasts an independently-housed KG Department. Students in Nursery through Kindergarten enjoy the use of their own indoor swimming pool, a multipurpose indoor gymnasium, and a special KG car track. Further construction is being completed and includes the main cafeteria, performance hall, and outdoor sports facilities, all of which will enhance the learning experience at *SIS-Adma*.



On November 9th, 2005, the SABIS® International School-Adma was honored to receive His Excellency Khaled Kabbany, Minister of Education, on an informal visit. Of particular interest to His Excellency was the SABIS® Integrated Testing and Learning Centre (SABIS® ITL), where he had the chance to see students using this latest SABIS® cutting-edge educational technology. Designed to maximize the efficiency and depth of learning as a part of the SABIS®-proprietary Academic Monitoring System™, the SABIS® ITL offers students the opportunity to use computer technology to take exams and, when

needed, restudy the relevant material and do a retake in the same session.

During his visit to *SIS-Adma*, his Excellency stressed the importance of international education to:

- Develop inter-culturally knowledgeable graduates,
- Create enhanced opportunity for research and learning,
- and develop a worldwide network of academics and graduates.

At the end of his much appreciated visit, hopefully the first of many, pictures were taken of H. E. with some board and staff members.

Academics

The SABIS® Educational System is a unique system that offers a rigorous internationally-oriented, college-preparatory curriculum. It prepares students to successfully compete in a demanding global environment. SABIS® believes that university education is academically accessible to all students and that the success of an educational institution should be measured by the value it adds to each individual. The system revolves around academic achievement and is distinguished by its unique philosophy, approaches, and teaching methods.

SIS-Adma is a trilingual school (English, French, and Arabic) and implements the new SABIS® curriculum development of a new French program. Daily French classes for students start in the Nursery class. The syllabus targets a level of fluency that will allow entry to French universities should students so wish. Linguistic standards for admission are set by "l'Education Nationale Française" and serve as exit criteria for the program under development. To support the exit criteria, selected SABIS® texts are being produced in French.



From Right to Left: Mrs. M. Alam, Mr. V. Saad, Mrs. L. Saad, His Excellency Minister K. Kabbany, Mr. R. Bistany, Dr. S. Alam, Mr. D. Newman, and a guest.



SIS-Adma will prepare its students for the Lebanese Baccalaureate exams. Like other SABIS® schools, the curriculum will offer courses leading to a wide range of external examinations that include the US Advanced Placement exams, the SAT and TOEFL exams, and the British IGCSE and AS/A-Level Exams.

SABIS® Student Life Organization™

The SABIS® Student Life Organisation™ is at the heart of the support for essential learning and plays an extremely important role in the academic well-being of the students. Support classes, peer teaching, and

study groups are an on-going responsibility of the SABIS® SLO™, bringing students and staff together to help students solve their problems.

Through a unique system of student empowerment facilitated by the SABIS® Student Life Organization™, SABIS® contributes to the development of the personal, social, and leadership qualities of each individual. The SABIS® SLO™ provides students with the opportunity to develop and exercise life skills which empower them to make a difference in their life and in their respective societies.

In the SABIS® Educational System, extracurricular activities are also emphasized. Students are encouraged to develop talents and pursue interests, hobbies, skills, and techniques through participation in physical, academic, scientific, and artistic fields. Students at *SIS-Adma* may join in mid-day, afternoon, or Saturday activities.

One of the many activities organized by the SABIS® Student Life Organization™ during this school year was the '3-Week Contest'. This unique school activity took place over a three-week period this past January. Three teams from G1 to G7 shared in academic contests (general knowledge questions, scrambled words, puzzles, treasure hunts), fun and sports games, health activities, and the launching of an environmental campaign. The teams were evaluated on a daily basis by both the staff and a mini-jury.



The goals of the '3-Week Contest' Award were challenging to achieve. The activities in this contest were arranged to test and develop leadership and organizational skills, team building spirit, cooperation, responsibility, and time and pressure management.

"Knowledge Battle", one of the major academic contests of the three-weeks, was a wonderful success. It included: Calculator Mind, Grammar Lover, Spelling Bee, Pictionary, and general knowledge questions.

"The Most Convincing and Organized Presentation" empowered students to contribute to the launching of the school's first environmental campaign with recycling as the main topic. Each of the three teams prepared PowerPoint presentations and designed recycle bins to convince the staff and the students of the importance of recycling and how to apply it at *SIS-Adma*.



Sports

Sports and fun activities were also very popular at *SIS-Adma* as part of the '3-Week Contest' and throughout the year. Students enjoyed swimming games, sack races, a tug-of-war, and the memory game. In their first year, they participated in the SABIS® Regional Tournament with other SABIS® Schools and won two bronze medals in swimming in the under *fourteen* group.

In addition to the above, the students at *SIS-Adma* have shared in many other activities like "the Healthy Hunt", "Secret Signals", "Best Organized Sketch" and others. The contest left students with a memorable sense of achievement and an outstanding team spirit. Students cooperated hand in hand, full of excitement, and a passion to achieve.

As a member of the SABIS® School Network, *SIS-Adma* is committed to providing its students with an education that prepares them to meet the challenges of a changing world.

For more information about *SIS-Adma*, please visit www.sisadma-sabis.net.

Alumnus in the Spotlight



ISM-MN



A 2003 graduate of *the International School of Minnesota (ISM)*, Mr. Patrick Elgin currently attends the University of Richmond in Richmond, VA. As a junior history major, Mr. Elgin is a stellar student and active contributor to the Richmond community. He attributes his success in college to the experiences he had and the skills he acquired while attending *ISM*.

A student at *ISM* from the ninth grade through graduation, Mr. Elgin was taught strong study skills, that mentally and psychologically prepared him for the SAT and AP, as well as exams he has since encountered in college. "*ISM might very well be the best college-preparatory school in Minnesota,*" Mr. Elgin recently stated to a class of current *ISM* ninth graders.

Mr. Elgin credits his time at *ISM* for providing him with the opportunity to earn advanced standing in his university studies based on his Advanced Placement (AP) exam scores. Mr. Elgin took six AP exams during high school, which is the norm for *ISM* graduates. His test results were very strong – earning him a score of 5 in one exam (the highest possible score), and a score of 4 in five other exams. These excellent scores were eventually recognized for the equivalent of one year of credits at the University of Richmond.

Mr. Elgin is attending Richmond on a 4-year ROTC merit-based Army scholarship valued at approximately \$105,000. Completing his undergraduate studies in three years will allow him to use his fourth year to obtain his masters' degree at Richmond prior to being commissioned as a 2nd Lieutenant in the US Army.

While at the University of Richmond, Mr. Elgin has been an active student and has contributed significantly to the student life on the Richmond campus. In his sophomore year, he was a Resident Assistant in the freshmen boys' dormitory. Currently, he is the Head Resident Assistant in an upperclassmen dorm. Next year, he will be the Head Resident Assistant for the upperclass men apartments, a job highly coveted. Mr. Elgin has also sat on the Richmond Judicial Council and on the Honor Council. This past summer, he attended the US Army Airborne School in Ft. Benning, GA and is now a US Army Paratrooper. He was also selected to be on the competitive Ranger Challenge Team, where he excelled. This year, he was sworn in to the Student Senate where he sits on *the Internal Affairs Committee* and on *the Nomination Committee*. Mr. Elgin is also part of a study-abroad program in Beijing in conjunction with his Chinese language minor.

"I am able to manage all these commitments while still being a full-time student because of the time management skills I learned at ISM. I am confident that similar success stories are commonplace among ISM graduates. I recommend ISM without any reservation for any student who has a strong desire to pursue their goals and dreams."

SABIS® is an educational organization that manages K-12 co-educational schools worldwide. Today, the network comprises thirty-five schools spanning across four continents. Since the first school was founded in 1886, thousands of graduates have joined top universities in North America, Europe, Australia & the Middle East.

MEMBERS AND ASSOCIATE MEMBERS OF THE SABIS® SCHOOL NETWORK

The International School of Choueifat - **Choueifat, Lebanon** |The International School of Choueifat - **Sharjah, UAE** |The International School of Choueifat - **Abu Dhabi, UAE** |The International School of Choueifat - **Al Ain, UAE** |The International School of Minnesota - **Minneapolis, USA** |The International School of Choueifat - **Ras Al Khaimah, UAE** |The International School of Choueifat - **Lahore, Pakistan** |The International School of Choueifat - **Dubai, UAE** |The International School of Choueifat - **Umm Al Quwain, UAE** |The SABIS® International Charter School - **Springfield, Massachusetts, USA** |ISF Internationale Schule Frankfurt - **Rhein-Main, Germany** |The International School of Choueifat - **Cairo, Egypt** |The International School of Choueifat - **Koura, Lebanon** |The International School of Choueifat - **Amman, Jordan** |The International Academy of Flint - **Michigan, USA** |King Abdul Aziz International School - **Riyadh, Saudi Arabia (Associate Member)** |The International School of Choueifat - **Doha, Qatar** |The International School of Choueifat - **Damascus, Syria** |The SABIS® International School - **South Phoenix, Arizona, USA** |Modern Education School - **Muscat, Oman** |Ruwais Private School - **Ruwais, Abu Dhabi, UAE** |The International Charter School of Schenectady - **New York, USA** |Milestone SABIS® Academy of New Orleans - **New Orleans, Louisiana, USA** |Internationale Schule am Rhein - **Neuss, Germany** |The International School of Choueifat - **Dreamland - City of 6 October Branch, Egypt** |International College Preparatory Academy - **Ohio, USA** |The SABIS® Pre-School - **Somerville, Massachusetts, USA** |Holyoke Community Charter School - **Holyoke, Massachusetts, USA** |The International School of Choueifat - **Homs, Syria** |SABIS® International School - **Adma, Lebanon** |Air Force Secondary School - **Al Ain, UAE** |The International School of Choueifat - **Manama, Kingdom of Bahrain*** |The International School of Choueifat - **Abu Dhabi Khalifa City "A", UAE*** |The International School of Choueifat - **Erbil, Kurdistan, Iraq*** | SABIS® International School - **Bath, England*** |

*Planned for 2006-2007

Disclaimer: As SABIS® is a global organization operating in several countries, English usage in the SABIS® newsletter may vary depending on the style used (U.S./ U.K.) in the region represented.