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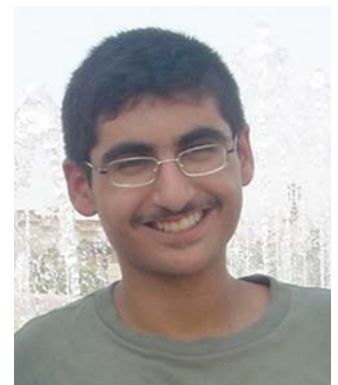
Highlight of the Issue

ISC-Amman Student Honored

Majd Harasees, a current tenth grader at *the International School of Choueifat – Amman*, recently earned top honors for his performance on *the British International General Certificate of Secondary Education (IGCSE) examinations*. Majd was recognized for scores that ranked him as **fifth in the world in IGCSE mathematics and top in Jordan on the University of Cambridge's International Examinations (CIE)**.

In recognition of his academic achievement on the IGCSE exams, Majd, along with a handful of students from Jordan, was presented with *the Cambridge Queen Rania Award* in November 2006, in association with *the British Council in Jordan*.

The Cambridge Queen Rania Award, established in 2003, received the support and encouragement of **Her Majesty Queen Rania Al Abdullah of Jordan**, who has been continuously involved in educational development both in Jordan and on the international front.



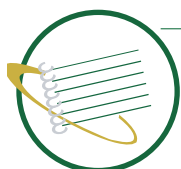
M. Harasees

The awards are an

outcome of the long-established partnership between *the British Council*, *the University of Cambridge International Examinations*, and *the Ministry of Education* in Jordan. The partnership has been committed to the development of quality IGCSE, British AS and A Level courses and examinations in Jordan, as well as access and support to UK expertise in teacher training and quality-assured educational testing.

Cambridge International Examinations is the world's largest provider of international qualifications. Cambridge assessments are taken in over 150 different countries, providing

Now available online



For more information on, employment, or alumni news within the SABIS® School Network, access our websites: <http://www.sabis.net>, <http://www.sabiscareers.com>, <http://www.iscalumni.com>

students with academic knowledge and life-long skills. CIE general qualifications provide a means of assessing ability in a wide range of subject areas.

Majd joined *ISC-Amman* in 2001 and has an excellent command of the English language as well as excellent debating skills. He also heads the Outreach Department in the SABIS® Student Life Organization™. Upon receiving the honors in November, Majd was eager to share the key to his success as well as his gratitude. *"ISC-Amman provided the vehicle that propelled me to this finish line... I thank everyone, in particular parents and teachers, for their support."*

ISC-Amman is one of twenty-five schools in Jordan that teach the CIE syllabus. *ISC-Amman* offers a rigorous internationally-oriented, college-preparatory curriculum focusing primarily on the subjects of English and mathematics.

For further information on *ISC-Amman*, please visit www.iscamman-sabis.net.

Internationale Schule am Rhein in Neuss Breaks Ground on New Campus



A crowd of over 300 people attended *ISR's* Foundation Stone Laying Ceremony and groundbreaking on October 21, 2006 in Neuss, Germany. After much planning and patience, the ground for the building which will become the permanent home of *ISR* was broken in the presence of SABIS® President, Mr. C. Bistany, *ISR* Director, Mr. R. Long, *ISR* students, parents, members of the *ISR* Supervisory Board, and prominent county and city leaders.

Mr. C. Bistany paid tribute to the individuals whose efforts played a role in the realization of the new building. He also acknowledged the unique partnership that fosters this type of growth and work in support of a shared goal. *"We salute the very special individuals in the ISR community who have demonstrated tremendous support for the school,"* commented SABIS® President.

As part of the day's ceremony, Director R. Long, together with Grade 3 student, Shoko Asano, placed a steel capsule filled with *ISR* memorabilia in a foundation stone marking the entrance to the new school building.

The modern and purposely-designed building is scheduled to be completed by September 2007, in time for the 2007-08 academic year. The new school will include academic, music, and art facilities. In addition, the school, which will be constructed in three phases, will eventually include a theatre and complete indoor and outdoor sports facilities consisting of sport fields, tennis courts, and a semi-Olympic-sized indoor swimming pool. When completed, the new building will cater to over 1,000 students from kindergarten through the twelfth grade.

ISR students, staff, and parents look forward to continuing to establish a tradition of academic excellence on their new campus, where students can achieve their full potential. *"When we enrolled our daughter at ISR three years ago, we were looking for a school that would provide the best academics in a facility that could offer students the chance for unlimited personal growth. With the realization of this new campus project all our expectations will have been met,"* commented one *ISR* parent.

For further information on *ISR*, please visit www.internationale-schule.de.



SABIS® President and ISR officials take part in the ceremony



Directors from SABIS® US schools gathered from November 30 to December 2, 2006 for the 7th Annual US Directors' Meeting in Minneapolis, Minnesota. Joined by SABIS® corporate staff, the group engaged in three days of workshops on topics such as Academics, Special Education, Information Technology, and Performance Management. The group also participated in a training workshop on 'Leading High Performance Teams' conducted by Development Dimensions International, Inc.

The 2006 Directors' Meeting provided Directors of SABIS® US schools with the opportunity to come together and discuss key issues relevant to their schools; thus, drawing from the experience of SABIS® and one another. The meeting also provided a context for the Directors and the SABIS® corporate support staff to put together action plans to address issues and help ensure that the schools reach their goals.

Shadow Teachers – Making a Valuable Contribution to SABIS® Schools



The tide of the times is pushing people to be more adaptable with adults in the 21st century expected to change their careers four to five times in a lifetime. In this environment of constant readjustment, students in SABIS® schools are learning first-hand the advantages of taking initiative and are making a valuable contribution to their schools as SABIS® Shadow Teachers.

What is a SABIS® Shadow Teacher? SABIS® Shadow Teachers are prefects who train to become effective teachers so that they can help teach their fellow students. SABIS® Shadow Teachers may be used when a class has a substitute teacher due to the absence of the regular teacher. SABIS® Shadow Teachers assist the substitute teacher with teaching the material mandated by the regular teacher and, in some cases, will take the lead in teaching the material. The program is of great benefit to both the Shadow Teacher and the students, as substitute teachers often do not have time to prepare for the class and thus the availability of a Shadow Teacher can minimize academic disruption.



Awarding shadow teachers certificates

SABIS® Shadow Teachers study the material one week ahead of their class on their own, thus shadowing the teacher. SABIS® Regional Director, Mr. R. Germanos, sees many advantages to the concept of Shadow Teachers. *"While in class, Shadow Teachers' understanding of each concept is reinforced through repeated exposure. They also observe the methods and techniques employed by their teacher so that if the teacher is absent due to unforeseen circumstances, the Shadow Teacher can be called upon to teach the lesson. Moreover Shadow Teachers are trained on the delivery of the material, how to project their voice, and how to write on the board improving their presentation skills for the future,"* he explains.

Jasmine Eslah is a Shadow Teacher at *the International School of Choueifat - Sharjah* who can see the benefits of being a Shadow Teacher. Jasmine attributes her re-discovered attentiveness in class to her experiences as a Shadow Teacher. *"I know how it feels [as a teacher] when the class is noisy. I try to pay closer attention now."*

Shayaan Nadeem, a 12th grader and Shadow Teacher at *the International School of Choueifat - Lahore*, has found a deeper appreciation for her teachers' talents as communicators. *"I was in the place of my teachers,"* she explained, *"and realized how difficult it can be to explain some concepts to students. Trying to convey a clear message strengthened my grip on the subject I taught."*



Grade 4 Shadow Teacher

Shadow Teachers in SABIS® schools have experienced other benefits including increased self-confidence and responsibility in addition to academic benefits for themselves and their classmates. At *the International School of Chouefat - Erbil*, a Grade 4 Shadow Teacher took over an Arabic class when the teacher was sick. Plans are also underway to prepare *ISC-Erbil* students to give English and math lessons.

On the US front, Shadow Teaching was applied for the first time at *the International Academy of Flint* in Michigan in October 2006. Numerous students were trained by the Math Department to cover classes in case of the regular teacher absence. *"I was greatly impressed with the quality of instruction,"* stated the *IAF* Student Life Coordinator. *"The Shadow Teachers knew the material and managed the class well."*

Similarly at *the SABIS® International Charter School* in Springfield, Massachusetts, Shadow Teachers have been putting incredible time and energy into ensuring hands-on learning. They have been striving to secure motivation and excellence in the classroom. After explaining the lessons, the Shadow Teacher calls on willing students, providing for a truly engaging lesson. The questions and answers flow without pause. The Shadow Teacher involves every student and creates an atmosphere of collective success.

The skills which SABIS® students develop as Shadow Teachers translate into success not only while in school, but also carry over to university and enhance their life skills. As Mr. Germanos puts it, *"Once students learn how to take initiative, study on their own, and understand the need to help others, they become unstoppable! They are sure to achieve success."*

SABIS® Schools Support Education in Kenya



The SABIS® School Network currently comprises forty-one schools in fourteen countries on four continents. The mission of each of these schools is to develop students into individuals who have the moral, ethical, and social skills necessary to enable them to make positive contributions to society.

The Internationale Schule Frankfurt-Rhein-Main (ISF) in Frankfurt, Germany and *the Internationale Schule am Rhein in Neuss (ISR)* near Dusseldorf, Germany are two schools that are taking their mission one step further. Since *ISF's* inception in 1999 and *ISR's* inception in 2003, students at these two SABIS® schools have been pooling their talents and resources to contribute to the betterment of education of students in Kenya.

Through the non-profit charity '*Stichting Saida Msambweni*', an organization founded by Miriam and Mohamed Abdalla and registered in the Netherlands, the students of *ISF* and *ISR* were each assigned a primary school in Kenya. Through Student Life and with support from faculty and administration, *ISF* and *ISR* students have brainstormed ideas on how to best contribute to students at these two schools.

The Chitsanze Primary School is located near Mombasa and caters for 200 students from Kindergarten through the 8th grade. The students and their families live in small mud huts which are situated around the school building. There is no water supply or electricity, so the families make a ten-kilometer trek to the nearest city to gather food and water.



Chitsanze Primary School -
Original huts used for classrooms



Chitsanze Primary School -
Current Classroom

When *the Internationale Schule Frankfurt-Rhein-Main* initiated this cooperative project in 1999, students at *the Chitsanze Primary School* had their lessons in four or five classrooms without sufficient desks or chairs.

The Vingujini Primary School in Msambweni, Kenya is situated on the Kenya coast south of Mombasa. Nearly 1,000 primary age children attend school in dilapidated classrooms made of mud and wattle. The village of Msambweni is typical of third-world underdeveloped coastal communities, yet it is located not far from first-world infrastructure common to world-famous tourist beaches and hotels.

Now beginning their second year of cooperative partnership, the students of *ISR* are committed to helping close this divide through education. Using a range of fund-raising events – both competitive and educational in nature – a total of € 8,000 was raised by the *ISR* community in school year 2005-2006 for the renovation of *Vingujini's* facilities.

During the summer holidays in the past four years, *ISF* teachers have travelled to Kenya to deliver books and supplies and to help prepare the students of *the Chitsanze Primary School* for national exams. Plans are currently in the works to include *ISF* and *ISR* students on future visits to the schools.



ISF teacher makes summer visit to the Chitsanze School

Through the SABIS® Student Life Organization™, SABIS® continues its efforts to instill in its students a strong sense of morality, ethics, and social responsibility. Whether actively in the classrooms of the forty-one schools in the network or in communities both near and far, SABIS® students are contributing to efforts to transform the quality of education worldwide.

For further information on SABIS®, *ISF*, and *ISR*, please visit www.sabis.net, www.isf-net.de, and www.internationale-schule.de.

Celebrating Quality: CITA Awards the SABIS® Student Life Organization™ at ISC-Cairo



On November 11, 2006, *the International School of Choueifat – Cairo* played host to the *Third Annual Educational CITA Five Star Conference*. The *Commission on International and Transregional Accreditation (CITA)* is an organization that brings together educators from around the world and promotes school quality standards.



ISC-Cairo SL Prefects display CITA award

The conference, which is offered as part of CITA's educational services to advance the quality of education worldwide, included many in-depth seminars and workshops, giving administrators and teachers opportunities for professional development as well as a chance to earn continuing education credit. Held at *ISC-Cairo's* campus and in Alexandria, the conference offered the perfect venue for over 418 educators from fifty-six schools in Egypt, Saudi Arabia, Jordan, and Kuwait.

The SABIS® Student Life Organization™ at *ISC-Cairo* played an important role in the conference. *ISC-Cairo* student prefects' hard work, dedication, and commitment to quality contributed to the conference's success. CITA thanked SABIS®, *ISC-Cairo*, and the students for hosting the conference, providing invaluable assistance with the Cairo venue, and for their 'commitment to quality and excellent service at the 2006 CITA Five Star Conference'.

"Your student leadership is a model for other students worldwide," commented Dr. R. Sinisi, CITA Executive Director.

For further information on SABIS® or CITA, please visit www.sabis.net or www.citaschools.org.

The International School of Minnesota Selected for College Board Chinese Guest Teacher Program



The International School of Minnesota was recently selected as one of only fifty schools across the United States to participate in **the College Board's Chinese Guest Teacher Program**. This new program is the result of a partnership between *the College Board* and *Hanban, the Ministry of Education in China*. The program will provide selected schools in the US with a qualified language teacher from China.

The guest teacher placed at *ISM* is equipped with teacher certification from China and a minimum of three years experience. The guest teacher, with support from *the College Board* and World Language teachers from *ISM*, will develop an authentic Chinese language program at *ISM* following the SABIS® model of teaching world languages. This program, which will also emphasize the Chinese culture, is in keeping with *ISM's* commitment to language instruction taught by native speakers.

The initial eighteen-month program will run from January 2007 through August 2008. In the first three months at *ISM*, the guest Chinese teacher will work on curriculum development while participating in selected *ISM* classes as a cultural resource. The guest teacher will also spend time becoming familiar with the SABIS® Educational System. Starting April 2007, *ISM* students will be offered the opportunity to enroll in Chinese language classes as elective courses before or after the regular *ISM* school day.

"We are proud to have been selected to participate in this program of great significance," stated *ISM* Director, Mrs. S. Berg. "The future is sure to hold many exciting opportunities for our young global citizens."

For further information on *ISM*, please visit www.ism-sabis.net.

SABIS® President visits the International School of Chouefat – Lahore



ISC-Lahore students welcome Mr. C. Bistany

Students at *the International School of Chouefat – Lahore*, Pakistan learned early in the 2006-07 school year that SABIS® President, Mr. C. Bistany, would be visiting their campus. Preparations for the November visit were embraced by the entire school and involved the Student Life Organization™, staff, and the school administration.

On Monday, November 6th, 2006, Student Life Prefects led Mr. C. Bistany on a V.I.P tour of the school campus and facilities and later had the opportunity to meet with him. In an interview for an article that would later appear in the school's newsletter, the Prefects asked Mr. Bistany a variety of questions. Upon questioning, they learned that Mr. Bistany views an ideal student as "a SABIS® student who has a depth of knowledge and endeavors to sustain a love of learning throughout life."

Both Mr. Bistany and the students enjoyed their opportunity to meet and get to know each other. *"It is great to lend real-life experiences to stimulate students to the wonders and benefits of a SABIS® education,"* said Mr. Bistany following the student meeting. One of the Student Life Prefects commented, *"We are very honored to have him come and visit our school. He was very friendly."*

ISC-Lahore has been open since 1992 and is housed in modern-built facilities. The K-12 school caters to children from ages 3 to 18. The school's curriculum is derived from the Choueifat/SABIS® Educational System and prepares students for admission to the most prestigious universities in the world.

For further information about *ISC-Lahore*, please visit www.isclahore-sabis.net



Mr. C. Bistany with two ISC-Lahore SL Prefects

The International School of Choueifat - Khalifa City 'A'



KG Car Track

The International School of Choueifat, Khalifa City 'A' is situated in Khalifa City, a mere twenty-minutes outside of Abu Dhabi, UAE. The new SABIS® member school officially opened its doors on September 3, 2006 and within the first two weeks, the student population increased to over 100 students. Current enrollment at *the International School of Choueifat, Khalifa City 'A'* totals 170 students of several different nationalities.

The International School of Choueifat, Khalifa City 'A', offering grades KG1-6, uses the proprietary SABIS® Educational System to provide its students with a highly rigorous education. The state-of-the-art, modern facilities include well-equipped classrooms, two football fields, two swimming pools, a gymnasium, two basketball courts, covered playgrounds, and a car track area for infants.

Through the SABIS® Student Life Organization™ at *ISC-Khalifa City 'A'*, students are involved in a variety of academic and non-academic activities such as planning sports and social events, organizing art displays, table tennis, and basketball tournaments, and tutoring other students.

Among the SLO™ programs experiencing the greatest success at *ISC-Khalifa City 'A'* is 'shadow teaching', a SABIS® program in which students study ahead and step in as substitute teachers in cases of teacher absence. This unique approach toward education has benefited the students at *ISC-Khalifa City 'A'*, enhancing their self-confidence, motivating them to improve, and bringing the opportunity to continue the learning process in the teacher's absence.

As a member of the SABIS® School Network, *ISC-Khalifa City 'A', Abu Dhabi* is committed to its mission to prepare all students for life-long learning and to provide them with a well-rounded education based on a mastery of English and mathematics. Through their learning and experiences at *ISC-Khalifa City 'A'* students will be challenged to strive for excellence and to achieve their highest potential.

For more information on *ISC-Khalifa City 'A'*, please email iscadkc@sabis.net.



ISC-Khalifa City 'A' students in class

Testimonial

“ I used to work in Microsoft Egypt and I had the pleasure to have my two children be a part of the International School of Choueifat – City of 6th October, Dreamland. Both of my children enjoyed the school. When I moved to Bahrain, I transferred them to ISC-Manama. The reasons for transferring both my children to another ISC-Choueifat is the total trust and belief my wife and I have in the SABIS® Educational System, the competencies of the teachers and staff, and the school’s management capabilities.

I thank the school staff for their support, cooperation, and efforts to make ISC-City of 6th October a city model for all the schools. I have total trust in the leadership skills and management techniques of the SABIS® staff to provide the students with an education for a changing world. ”

Sherif Bayoumi, Parent, ISC-City of 6th October, Dreamland, Egypt

Challenge Day, Fun Day, Mini-Olympics Day at ISC-Sharjah



The students at *the International School of Choueifat – Sharjah* had their calendars full in November and December with special events and friendly competitions.

On the 11th of November 2006, the Activities Department in the SABIS® SLO™ at *ISC-Sharjah* organized a Challenge Day for students in grades 5 and 6. The challenge was faced by six student teams, each with a special name, leader, and prefect to guide the team through the different games.



Tug-of-war games

Racing from one game to another, each team tried to collect as many points as they could to be winners. Gold, silver, and bronze medals were given to the first three teams, and all participants and prefects received certificates.

ISC-Sharjah students in grades 7, 8, and 9 enjoyed their Fun Day on November 18th. Dancing and games such as aiming at the clown’s face with a sponge ball, finding the coins, squeezing the oranges made for a good time for participants and spectators alike. Student participants in each game had the chance to earn tokens which could later be exchanged for cakes from the baking corner. Laughter and fun were the measure of the day.

Mini-Olympics Day for *ISC-Sharjah* students in Grade 3 took place on December 16th, 2006. The participants competed in a marathon race (1 lap around the football pitch), basketball, gymnastics, tennis skills, and pulling the rope in a tug-of-war. The top team won a glittering medal.

"Everyone really enjoyed the various activities and each student took different things from each day," said one Grade 9 student. "It helps to increase the students' confidence and team-working skills. We look forward to other upcoming challenging activities."



Participants in the marathon

For further information about *ISC-Sharjah*, please access www.iscshj-sabis.net.

SABIS® International Charter School - Springfield



Located in Springfield, Massachusetts, *the SABIS® International Charter School (SICS)* is in its twelfth year of operation. The school, which opened in 1995 with 450 students in kindergarten through Grade 7, achieved full maturity with a current enrollment of 1,374 students and a waiting list of thousands more.



SICS, MA

In the early 1990's, parents of school-age children in Springfield were dissatisfied with the public school system. According to *the Massachusetts Department of Education (D.O.E.)*, approximately ninety percent of the students were performing below grade level. Dropout rates were higher than state and national averages, and grade level retention was on the rise. Consequently, many families just moved out of the city and into the suburbs where the schools were considered safer and their academics more rigorous. Hope came in early 1995 when an assemblage of parents, business owners, elected officials, and community leaders were looking for a radical change: a school with a new educational philosophy and fresh management style.

Since 1995, *the SABIS® International Charter School* has become the number one model of a charter school, providing Springfield students from different backgrounds and varying needs a safe learning environment that allows them to grow socially and academically.

In June 2005, *the Massachusetts Department of Education* unanimously approved the school's application to renew its charter for an additional five years. The criteria for renewal included a strong, proven academic program, the school's viability as an institution, and the school's faithfulness to its charter. In addition, the D.O.E voted this year to increase the school's enrollment to 1,574 for the 2007-08 school year.

Academics

SABIS® International Charter School is a college-preparatory school that provides top-quality education on a non-selective basis to children of different races, religions, nationalities, and backgrounds. *SICS* teaches its students to perform to the best of their ability, to achieve academic excellence in a global context, and prepares graduates to attend colleges and universities.



Four SICS students performing a science experiment

SICS students benefit from a rigorous environment based on the SABIS® curriculum, an interactive and dynamic curriculum providing a well-rounded education based on the mastery of English, mathematics, sciences, and world languages.

The process of identifying and applying to college represents one of the students' most important aspects of their education at *SICS*. Everything students have learned about the world and about themselves, both in and out of the classroom, helps to shape their future decisions about their college education. A counsellor provides each student with advice, support, and information necessary to clarify the college application process. The school counsellor, along with their teachers and *SICS* administration, acts as the students' advocate and mentor by guiding them through the process and serving as a resource to open the door to the future.

Every one of the 276 *SICS* graduates since 2001 has earned acceptance into at least one or two colleges or universities of their choice. *SICS* graduates have gained admission to a wide range of institutions such as American University, Bryant University, Columbia University, Georgetown University, Harvard University, MIT, New York Institute of Technology, Rochester Institute of Technology, Tufts University, University of Massachusetts, and Yale University.

In addition to success in college and university admissions, *SICS* students have also been successful in earning scholarships. *The John and Abigail Adams Scholarship* is one scholarship program that has helped *SICS* graduates realize their potential in college. *The John and Abigail Adams Scholarship* awards non-need-based, state-supported, undergraduate tuition waivers to students who score in the 'Advanced Category' in one of either mathematics or English Language Arts exams on the Grade 10 *Massachusetts Comprehensive Assessment System* (MCAS) exam and score in the 'Proficient' or 'Advanced' category in the other subject. The recipient of a *John and Abigail Adams Scholarship* must have a combined MCAS score on these assessments that ranks in the top 25% in their school district.

An increasing number of *SICS* seniors have been awarded the scholarship, which awards the recipient tuition at a Massachusetts-supported institution. In 2004-05 twelve *SICS* students were awarded the scholarship. In the 2005-2006 academic year, fourteen *SICS* students were eligible for the scholarship. And in the 2006-2007 academic year, *SICS* boasts twenty-eight *John and Abigail Adams Scholarship* recipients.

SABIS® Student Life Organization™

While academic preparation and performance may be the hallmark of a SABIS® education, it is clearly not the only aspect worthy of highlight and recognition. The SABIS® Student Life Organization™ at *SICS* continues to draw high praise from students, staff, and visitors alike. The motto "**We are all in this together**" never seemed to ring truer or attract more students to leadership and service roles throughout the school community.

The SABIS® SLO™ provides students with an opportunity to shape their education and develop and practice life skills. Prefects are active in contributing to others in need through programs such as tutoring. *SICS* SLO™ students are also currently working on planning a variety of activities for the remainder of the year.



Student Life changing the world one school at a time

Sports

The fall season represented the most successful season for the *SICS* interscholastic athletic program to date. Over 160 *SICS* student-athletes had the opportunity to experience the benefits of interscholastic athletic competition.

The *SICS* Cross-Country teams set a new record for participation, as nearly seventy boys and girls completed this season. The teams' coach completed his ninth season and was pleased about the large turnout of student-athletes. The girls' soccer varsity team won their league championship banner for the third consecutive year and the girls placed two members, on the All-State squad. The *SICS* volleyball team, now in its second year, doubled their win total from that of their inaugural season. The season also marked the addition of a junior varsity team with over thirty girls registered for the sport.

The season culminated with four student-athletes being invited to a statewide Sportsmanship symposium, sponsored by *the Massachusetts Interscholastic Athletic Association and the New England Patriots Massachusetts'* professional football team. The four *SICS* students were singled out for their community involvement and sportsmanship qualities and were invited to attend the symposium as positive role models representing the school.

For more information about *SICS*, please visit www.sics-sabis.net.

Testimonial

“ At Holyoke Community Charter School, we strive to celebrate diversity, promote school spirit, honor achievement, develop leadership, and achieve success. HCCS is a wonderful community of students, families, staff, and administration. ”

**Gloria Urbina, Parent Connection President,
HCCS - MA, US**



M. Wehbé

An undergraduate studying Business Management and Marketing at the College of the North Atlantic Qatar and a 2006 graduate of the International School of Choueifat – Cairo, Ms. Michelle Wehbé is appreciative of the excellent SABIS® education she received.

"In every corner of every building at ISC-Cairo lie memories of times we all sat and cried, laughed, complained, and studied together. At ISC-Cairo it was a challenge to compete with my classmates to keep up with the high level of education the SABIS® Educational System provided."

Michelle made the transition to SABIS® and ISC-Cairo in the tenth grade and immediately began acquiring skills that she would later find useful in college. The frequent essay tests and exams she sat while attending ISC-Cairo honed her writing skills and taught her how to work under pressure. At the College of the North Atlantic Qatar, she has had as many as four professors announce exams in one day. However, the ability to cope with heavy workloads which she learned at ISC-Cairo allowed Michelle to successfully manage the pressures. *"One of the main components of the SABIS® Educational System is the preparation to experience real-life challenges and acquire problem-solving skills."*

While at ISC-Cairo, Michelle engaged in extra-curricular activities and made a variety of contributions to the school through the SABIS® Student Life Organization™. She joined the basketball team and became the captain of the middle school team. Michelle also participated in the SABIS® Regional Tournament in Qatar and Dubai, respectively in 2005 and 2006. Student Life taught her to become independent and to pursue her goals diligently. Her contributions also included drama. Although many were skeptical, Michelle single-handedly conceived and directed a Shakespearean play. The play was a complete success and enjoyed two runs due to popular demand.

Ms. Wehbé, who plans to move to Canada in three years and earn her MBA, is full of appreciation for her time at ISC-Cairo. *"ISC-Cairo instilled in me the foundation for leadership and management skills, knowledge, and confidence."*

SABIS® is an educational organization that manages K-12 coeducational schools worldwide. Today, the network comprises forty-one schools spanning across four continents. Since the first school was founded in 1886, thousands of graduates have joined top universities in North America, Europe, Australia & the Middle East.

MEMBERS AND ASSOCIATE MEMBERS OF THE SABIS® SCHOOL NETWORK

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