



### Model Congress Competition at SICSM:

This year, students from *the SABIS<sup>®</sup> International Charter School, Springfield, (SICS)* received first place in the Model Congress competition, held at the American International College. State Representative presented the “Best Bill” academic award to *SICS* for its “Recycling Unsolicited Mail” bill.

Three years ago, the school entered the oldest running Model Congress competition in the US and this is the first year the school wins, beating every other school in attendance. The students worked hard from last September until past January, researching, preparing and practicing the presentation of their bill to delegates in committee with the goal of passing the bill to the House and Senate. Congratulations!

### Diversity Training within SABIS<sup>®</sup>:

In the spirit of reorganization, the U.S. SABIS<sup>®</sup> Directors and Business Managers, along with members of the SABIS<sup>®</sup> U.S. headquarters’ staff, attended a session dedicated to diversity. This session was led by Ms. Vivian Jenkins Nelsen, co-founder of *the Inter-Race International Institute for Interracial Interaction*.

Ms. Nelsen utilized a variety of meditative approaches within this session and engaged the participants in discussions on this subject. Ten competencies of educators were discussed; books and movies revolving around a diversity theme were also discussed among the group. An awareness discussion was held regarding diversity areas such as race, gender, disability, sexual orientation, and class. Participants also viewed a video presentation that included the results of research involving children’s views on racial diversity.

A discussion guide, a book of case study, and a self-assessment guide were among the items the participants took away from the session for future use and application.



The session was very captivating and left the participants with practical information about diversity as an asset within our school community and as an opportunity for growth as individuals.



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## Student life at IAF:



It has been a busy year for the *International Academy of Flint (IAF)* students as wit, enthusiasm and fun proved to be the norm.

Fourth and fifth graders competed in semiweekly quiz bowls. Competition to get onto the Quiz Bowl team has been fierce. In order to be a winner, team members need to be well-versed in a variety of areas of knowledge and must answer questions about Math, anatomy, the animal kingdom, science, literature, geography, music, and sports. Upper school prefects did the majority of the research to come up with the categories and questions and have also managed the scorekeeping of the actual event.

New student-led activities included this year double jump-roping, hip-hop dance, jazz dance, yoga, beginner's ballet, gospel choir, and drama.

There is an American dinner tradition called a Pot Luck in which every attendee brings a dish to share with everyone. At *IAF*, students took up this tradition and served entrees, main courses, side dishes, drinks and delicious desserts. Monthly Student Life Pot Lucks became forums for discussions which target problem areas at the school and alternative solutions. Staff members attended in a spirit of cooperation as well.

## Middle School Football Team at ISC-Cairo



The football teams of the Middle School at *ISC-Cairo* enjoyed a successful weekend in during the El Alsson Tournament, which was open to all Cairo schools. *Not only* did the boys' team win the competition, but did so without losing a match or conceding a single goal!!!

The girls played extremely well though the competition was difficult and they came in 5<sup>th</sup>.

The SABIS Student Life Organization™ (SABIS SLO™) was highly commended for the display of good manners the students have shown. Keep up the good work!

## ISC-Damascus Regional Tournament



Teams from the different branches of the International School of Choueifat in Amman, Damascus, Koura, and Choueifat participated in a 3-day sports festival hosted by *the International School of Choueifat-Damascus (ISC-Damascus)*.

The tournament was full of unforgettable moments for all the teams, but the Mother School in Choueifat however, stole the show ranking first in the senior boys and senior girls basketball, under 12 mini-football, under 12 sprint and swimming for girls under 12. In addition to first place, the mother school ranked 2<sup>nd</sup> and 3<sup>rd</sup> for players under 10 in sprints and mini-football respectively.

When it came to the medals and cups, the mother school outdid herself winning 3 cups out of 4, 27 gold medals out of 40, 2 silver medals and eight bronze medals.

Our sister school in Amman went home proudly having won 1 cup and 8 medals, our newest addition to the family, the school in Damascus won 3 gold medals, and our school in Koura 2 gold medals.

The tournament was a success, and just like the Olympics, the themes of friendship, cooperation and competition were reflected throughout the tournament. The ties between our regional branches were strengthened, new friendships were formed and good sportsmanship prevailed. To top it all, the students had fun!

### **Busy second term at ISC-Lahore:**



Last March, teachers, students, parents, and all those who attended the English drama performance were given a special treat by 5<sup>th</sup>, 6<sup>th</sup>, and 10<sup>th</sup> grade students. Performers entertained the attendees by a murder – mystery-suspense drama entitled “The One You Least Suspect.” Not only did the senior students direct this enthralling drama, but they also wrote it. The joint effort of senior students and the actors and actresses from Grade 5 and 6 had the audience on the edge of their seats, filled with awe and excitement. From the beginning, to the breathtaking climax, and finally to the exposure of the murderer, the drama was coherent and pleasurable. The seniors did a great job writing and directing it and the Grade 5 and 6 students did a fantastic job of bringing the seniors’ written work to life on stage. It was an unforgettable experience!

The highly successful performance of the English play, “*The Enchanted Wood*,” by Enid Blyton, was the culmination of the combined efforts of 36 students from Grades 2-4. The students had worked hard in the English Drama Club throughout the year, giving up most of their free time. Their dedication and hard work paid off when an absorbed audience of parents and teachers watched them performing the play.

A high relief backdrop and the delicately crafted props contributed to the creation of a forest atmosphere. The three main characters met various magical creatures during their visits to the wood. Little brownies and fairies danced for them to the music of the “*Mid-summer Night’s Dream*”. The play was well-balanced with elements of humor. We all remember the Old Saucepan Man and the adventure - when one was trapped in a land of ice and snow at the top of the faraway tree.

Even more important than the performance itself was the valuable experience of the performers from the Club. During the rehearsals, the students practiced their spoken English and learnt to cooperate as members of a group. The English Drama Club gave them opportunities for creative self-expression and boosted their confidence.

We anticipate more theatrical attempts next year!

## Extra Curricular Activities at ISC-Amman:



The academic department did an outstanding job holding primary activities, much to the delight of the parents. Grades 1-3 had plenty of co-curricular activities this year at hand to expand their artistic abilities. Below we list some of the clubs from which students could choose:

- Science Club;
- Arabic Club;
- Primary P.E. Games Club;
- Music Club;
- Dance Club;
- Magazine Publisher Club;
- Read and Create Your Journal Club;
- Storytime and Puppet Show Club.
- Math Club;
- Computer Club;
- Swimming Club;
- Cooking Club;
- Drama Club;
- Art Club;
- French Club;

Peer tutoring took a new dimension at the school. Students set up sessions to help out each other every Saturday in order to fill their learning gaps. This led to a passion for peer tutoring and created an enthusiasm for learning. Student tutors assisted their peers in their study lessons which created a spirit of cooperation.

For more information, please send an e-mail to: [iscamman@sabis.net](mailto:iscamman@sabis.net).

## ISF's Graduate in the Spotlight:



Raphaël Rosengart, an 11<sup>th</sup> grade student at *the Internationale Schule Frankfurt- Rhein-Main (ISF)*, has come a long way to achieve his present level of excellence. When he first came to the school, he displayed a number of academic and behavioral problems. Having joined the SABIS SLO<sup>TM</sup> and with time, he became an active member and gained the courage and discipline to learn the important values in life.



He then became one of the highest ranking students in his class and impressed his Academic Coordinators with an excellent record of academic attainment.

Today, he holds the position of Head Prefect in the SABIS SLO<sup>TM</sup>.

“My education has taught me the value of perseverance, dedication and teamwork,” Mr. Rosengart affirms, “My SABIS<sup>®</sup> education is the key to my future.”

## Feature School: SABIS® International School, South Phoenix, AZ:



The SABIS® International School in Phoenix, Arizona (SIS) is a college-preparatory, tuition-free, public charter school, serving in the academic year 01-02 Grades K-8, adding every year a grade to become a full K-12 school. It is managed by SABIS® Educational Systems, Inc.



In pursuit of academic excellence

At SIS, the curriculum focuses on preparing students for college acceptances and a lifelong love for learning and stresses integrity, responsibility and teamwork.

## Academics:



Phase I of the beautiful new campus at SIS is complete. After an accelerated construction schedule last summer, school began on the lower campus in September 2001. The upper floor, the offices and the gymnasium are now complete. A dedication and ribbon-cutting ceremony took place on April 18<sup>th</sup>, when SABIS® Co-founders, senior SABIS® staff and state representatives visited the school.

## Activities:



With grit and determination, forty SABIS® Gladiators had some remarkable early successes in track events.

The season got in full swing for thirty boys and girls who played basketball. Work will begin soon on a lighted soccer field and track which will immediately be put to major use.

Twenty 1<sup>st</sup> and 2<sup>nd</sup> graders practiced with pride and anticipation for their first Suzuki violin performance under Music Director, Mr. Mike Sun. Choir activity also started.

During African-American History Month, art projects supplemented daily announcements celebrating African-American accomplishments. The whole school learned to sing the Black Anthem. Special events, which brought the whole school together, have included an exam week music concert, featuring SIS students as well as a performance of a Brandenburg Concerto and other pieces by an ensemble from Arizona State University.





## Student Life:



The Student Life room under the guidance of the SLO Prefect is an ever activity-filled, busy place. Activities included this year a student newspaper, tutoring, recycling, and several after-school classes.

Twice each week, a group of the faculty and staff from all divisions of the school attended Spanish lessons taught by the Bolivian World Language teacher. Eventually these lessons will help the staff at the school better communicate with many families.

Currently serving grades K-6, the school celebrated its 100<sup>th</sup> day last February by assembling everyone on the lawns for a picture and treating them to ice cream!

At the end of each month, students who have maintained high levels of behavior and deportment enjoy that month's Recognition Activity. In March, it was a carnival complete with Moonwalk. In April, activities in the park culminated in an ice cream extravaganza! Lovely rewards.



From the Upper floor where Grades 4-6, Student Life, Music and Computers are, there are panoramic views of downtown Phoenix. *S/S* is a few miles to the North, and of the South Mountain, and neighboring mountain ranges. The school site was recently named "the green fields" where neighbors come to buy their vegetables. Nowadays, it is providing sustenance of another kind, as *S/S* prepares young people to be leaders for the future.

The SABIS<sup>®</sup> International School has set high standards in the community. Just as the new school building is outstanding, more and more parents enroll their children in the new premises, as word spreads about the distinguished academic program, student growth and success, and the high level of student behavior and accountability.

## The Wedding Table:



Every third term at *the International School of Minnesota*, K-G12 students are challenged to draw a large and complex still life constructed by the staff of the Art Department.

This year, the haunting scene from Charles Dickens' immortal novel, *Great Expectations* inspired the still life theme. Students recreated "the Wedding Table" in graphic detail including an infestation of fifty rats, one hundred mice, twelve bats, one thousand cockroaches, and LOTS of rotting fruit!



Prior to starting their drawings, students discussed the novel in order to familiarize themselves with the scene and better understand the story. This year's project was initiated in line with the interdisciplinary aspects of the Visual Art department at *ISM*.

Congratulations for this spectacular work!