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Highlight of the Issue

Sizeable Expansion throughout the SABIS® School Network

The SABIS® School Network experienced sizeable growth with the addition of nine schools in the 2007-08 academic year. Currently numbering 50 in total, the SABIS® School Network continues to provide a high-quality education that caters to the academic, physical, social, and moral development of each student in modern, well-equipped facilities.

The greater part of this expansion was fostered by SABIS®'s involvement in the public-private arena. *The Public-Private Partnership Project, PPP Project*, recently embarked on its second school year. This partnership between the Abu Dhabi Emirate and the private sector aims to revitalize education in government schools by exposing them to the skills and resources that the private sector has to offer. In the first year, 2006-07, SABIS® was awarded the management of six schools, three in Al Ain and the other three in Ghayathi.



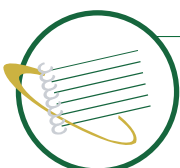
Dr. M. Al Shamesi, Director General of ADEC and SABIS® V.P., Mr. V. Saad

In the second tender, SABIS® was awarded the management of an additional nine schools, bringing the total number of *PPP* schools under SABIS® management to fifteen. Five of these new schools are in the same areas as last year – Al Ain and Ghayathi - with the rest of the schools in Al Khazna. With each wave of graduations, the 'bedding down' of the SABIS® system in these schools will be further consolidated. The awarding of the nine new schools is an encouraging endorsement by the *Abu Dhabi Education Council (ADEC)* of SABIS®'s performance in the first year.

To accommodate this expansion, SABIS® has a dedicated *PPP* staff which now totals well over 200. This staff shares their knowledge and expertise with the 4500+ students in the *PPP project* this year.

The International Academy of Saginaw in Saginaw (IAS), MI, completes the network growth for 2007-08. *IAS*, located 35 minutes north of its sister school, *International Academy of Flint*, opened on September 4, 2007 to students in kindergarten through the third grade.

Now available online



For more information on employment or alumni news within the SABIS® School Network, access our websites: <http://www.sabis.net>, <http://www.sabiscareers.com>, <http://www.iscalumni.com>



SABIS® Flag in Saginaw

IAS consists of ten classrooms, a gymnasium, and several offices and benefits from an ideal location in a quiet residential neighborhood. Renovations to the school building took place over the summer to accommodate this year's students and a plan is in place to expand its facilities to accommodate future growth of the school. One grade level will be added annually to the school's offerings, eventually yielding a KG-12 academy serving over 1,000 students.

"I'm excited to be part of creating an outstanding SABIS® education for Saginaw's children," said Mrs. Seiple-Cole, *IAS* Director. *"As a college-preparatory academy that values high standards and expectations, IAS will be a school of excellence that is safe, caring, and rigorous."*

New Campus for ISC-Muscat Students

Students of *the International School of Choueifat – Muscat* looked forward to starting the 2007-08 academic year on a new campus. Computer and science laboratories, an art room, a main sports center with an indoor heated semi-Olympic pool, a gymnasium, and full-size basketball/tennis courts are just some of the facilities awaiting these students. Moreover, the KG department was allotted its own separate building, a mini-cafeteria, a large playground, an indoor heated pool, and a special car track. More than 950 students will benefit from the world-class facilities.

Finishing touches are currently being made to the campus, which welcomed students in August 2007.

For further information on SABIS®, please visit www.sabis.net.

11th Annual SABIS® Directors' Meeting Held in Bucharest



"One hundred and twenty-one years ago, two people armed with passion, determination and morality, and almost no material resources planted the seed that was to become SABIS®. Imagine what heights we can achieve today with educational tools at the cutting edge of technology at our fingertips and the human capital fully prepared, determined, and ready to use these tools."

These are the words that Mrs. L. Saad, SABIS® Chairperson, voiced in her keynote speech to open the 11th Annual SABIS® Directors' Meeting in Bucharest, Romania. Extending from July 6 to 11, the meeting gathered directors from all SABIS® schools, along with the SABIS® administrators and management team, who were updated on the year-long achievements on the academic and corporate fronts.

Over five days, the meeting covered a number of key topics, including SABIS® English and Math Programs, MySABIS, IT and Books Publishing, SABIS Talent, and many more. The highlight of the meeting was the training workshop on ***"The Five Dysfunctions of a Team."*** Attendees benefited tremendously from the presentations and were able to reinforce the SABIS® core purpose and mission, all while soaking in the culture and history of Bucharest.

To draw the meeting to a close, Mr. C. Bistany, SABIS® President, outlined the SABIS® goals for the year ahead, namely **raising the bar of academic excellence, creating a culture of achievement in schools, and building strong teams.** *"Working as a TEAM, we can definitely make a difference and change the WORLD!"* concluded Mr. Bistany, as he sent the attendees off on the new academic year with inspiration and motivation.



SABIS® Management and Directors



Unleashing the Potential
www.sabistalent.net

"We will build human capital with the right attitudes and with the knowledge, tools, desire, and commitment to achieve. We will spare no effort and we will use the abundant materials that have been carefully and meticulously prepared and a variety of approaches, methods, and tools to build a winning human capital."

Mrs. L. Saad, Chairperson

SABIS® has invested in a group-wide **talent management system, SABISTalent**, as part of its commitment to providing career and development opportunities and promoting people from within.



Following a successful pilot phase of the **SABISTalent** system in select corporate offices and schools in the latter half of the 2006-07 academic year, SABIS® has now begun phased implementation across the SABIS® School Network.

The initial stage of **SABISTalent** implementation focuses on the HR Core Module, offering selected users access to employee data on one shared platform across the SABIS® School Network. In addition to automating online access to employee information, employees across the SABIS® School Network can access **SABISTalent** to update their own personal information and professional experience.

Long-range plans for expanding **SABISTalent** implementation throughout the network are underway so that it will become possible to build a human capital that has the necessary commitment, knowledge, and skills to steer SABIS®'s future progress.

For further inquiries, please E-mail SABISTalent@sabis.net

The SABIS® Academic Development Department...Deep Roots... Endless Skies...



One of the key features of SABIS® is the creation and production of its own Educational Book Series, which is used by 40,000 students in 50 schools in 14 countries across the SABIS® School Network. Each year, in keeping with SABIS®'s pursuit of excellence, the SABIS® Educational Book Series undergoes a careful revision in order to ensure precise alignment with the dynamic curricula.

The SABIS® Academic Development Department is responsible for producing and maintaining the content of over 900 books in the SABIS® Educational Book Series, along with pacing charts and lesson plans for teachers. Many of the books in the series as well as the exams and teachers support materials are translated into various languages such as Arabic, English, or French.

One of the core subjects taught in SABIS® is mathematics. The SABIS® Math offering is extensive and has been proven effective in helping SABIS® students achieve outstanding external exam results. The math series is comprised of 310 different titles, often available in other languages, which are published as part of the SABIS® Educational Book Series for all grade levels. These provide a complete learning experience from the basics of counting up to calculus as well as more advanced topics such as multi-variable calculus. Through these books, students in SABIS® schools are prepared to sit for the most demanding external exams and receive college credit for exams such as the AP Calculus BC and Further Mathematics A-level.

In addition to developing the SABIS® Math Series, the SABIS® Academic Development Department custom-builds subject's pacing charts and lesson plans for each school to ensure that SABIS® and local government requirements are met at each school. Featuring essential concepts, these pacing charts help guide teacher instruction and ensure thorough coverage of material.

Through efforts of the SABIS® Academic Development Department, SABIS® schools from around the world have access to extensive databanks of questions for the automatic generation of different types of exams. There are banks of questions specifically designed for the production of the trademarked SABIS® Academic Monitoring System™ exams, as well as others for producing periodic exams and daily homework assignments. In the subject of mathematics alone, there are well over 100,000 questions in the databank. These databases can generate a variety of exams customized for different purposes such as gap analysis, diagnostic placement, and assessment of mastery of external standards. Questions in the databank are constantly reviewed and thousands of new ones are added each month.



Unleashing the potential
in the classroom

For the 2007–08 academic year, the SABIS® Academic Development Department will be introducing many improvements to the SABIS® Educational Book Series. These include math books that have been thoroughly reviewed over the past year, the addition of a graphing calculator aid to the texts of many secondary grade books, several new books, including Calculus II and III, a revamped Accelerated Math Series, and a full re-examination of the existing bank of questions with the addition of over 20,000 questions.

In addition to Math, the SABIS® English curriculum is a fully-integrated and highly effective curriculum that ensures mastery of the language and its rules. A wide range of material is available within the English program that allows all students to be challenged regardless of whether English is their first or second language.

Phonics is taught at an early age with a variety of materials available for instruction such as books, flash cards, and posters. Phonics readers and class readers are used to supplement the material covered in the phonics class. At a later stage, students begin to cover grammar in a comprehensive manner to ensure that the rules of the language are mastered. At the same time, students start learning about appropriate writing techniques and become more engaged in reading comprehension. Studied in tandem with spelling, vocabulary, and reading comprehension, a specially designed set of class readers, mainly written by young American authors, is used to expose students to basic skills and writing structures. These class readers also expose students to some of the most influential characters and events in the history of the world.

As with Math, the English Book Series will also expand in the 2007-08 academic year. Additions to the English series include **Teacher's Guides** for select class readers and a new edition of the SABIS® Anthology series with more artwork, layout, and some new selections. The English Grammar books will include more exercises to improve the coverage of key concepts and a glossary and concept guide. Finally, a TOEFL book has been added to the English Book Series that will cover *the new Internet-Based Testing (IBT)* for TOEFL. The book is accompanied by an audio CD.

The SABIS® Academic Development Department has also focused its attention on world languages taught in schools within the network. An improved French Anthology and Grammar series have been introduced along with an improved Spanish Grammar series, new Spanish readers, a new "*Diccionario de Andrés*", and Spanish songs.

In collaboration with the SABIS® IT Department, a new personalized testing tool will soon allow students to be tested anytime, anywhere on the material in which they need help. In its initial phase, this will be rolled out to schools in the current academic year. In its next phase, students will use any internet-based computer to address the gaps.

Through the new and improved SABIS® Educational Book Series, the SABIS® Academic Development Department can convey the dynamic nature of the SABIS® curricula and equip SABIS® students with efficient tools to achieve academic excellence.

Please look for future issues of the SABIS® Newsletter to find out about new developments.

For further information, please E-mail academicdevelopment@sabis.net.

Testimonials

“ It is indeed encouraging to know about the International School of Choueifat – Lahore, which is part of the SABIS® School Network, an internationally-acclaimed chain of educational institutions. We certainly value your contribution in promoting quality education in Pakistan...I am sure your A-level and High School Diploma students will benefit from premier institutions of higher learning as stepping stones to achieve academic excellence, eventually leading to a promising career. ”

Professor S. Z. Nasir, FAST-NU, Karachi Campus, Pakistan

“ I would like to thank ISC-Lahore for making the transfer of my sons so easy. Both of them will always remember the friendly atmosphere of the school, its high academic standards, and the lovely buildings. ”

Sadia Siddiqui, Parent, ISC-Lahore, Pakistan

SABIS® Student Life Training Camps Promote Leadership and Teamwork



The much awaited *Student Life Training Camp* was held once again in different parts of the world in the summer of 2007. The camps brought together Student Life Prefects who led their schools to excellence this year, as well as Student Life Coordinators who were eager to come and learn new techniques.

The US camp was held in Minneapolis, MN, from July 16 to July 27 and included participants from the SABIS® US and Germany schools. The ME camp was held in Cairo, Egypt from August 6 to August 13 and drew participants from the UAE, the Gulf, Egypt, and Levant schools.



MN training camp

Both camps strongly emphasized the fundamental skills and knowledge of Student Life, leadership, team building, planning, the power of positive attitude, and much more. The camps also addressed the ways to implement the new SLO™ theme for the 2007-08 academic year - *"The year of WOW"* - and subsequently how to **wow** everyone in school with academics, planning, exciting new clubs, and with creative ideas to stimulate a learning environment for everyone. The sessions also gave students the opportunity to get involved in a variety of activities such as planning a free day and the closing ceremony.



Cairo training camp

Student-centered recreation was also on the camps' agenda. Attendees enjoyed afternoons of excursions to world-famous sites, entertaining and delicious dinners, and team-building activities. These included outdoor activities, treasure hunts, horseback riding, canoe trips, a visit to the Mall of America in MN, as well as trips to the Pyramids and the Sphinx in Cairo.

One participant from *ISC-Lahore* had the following to recount:

"My personal experience was an unforgettable one. The main objective of this training camp was to hold sessions that enabled us to brainstorm and come up with ideas that we can apply in all our schools...I returned a better person who could

make a positive difference in this world...When I look back at this trip, I can confidently say that this was the best week of my life, it enabled me to go beyond myself and made me realize my potential, it inspired me to such an extent that I am willing to face every challenge fearlessly!"

For further information about the SABIS Student Life Organization®, please e-mail slo@sabis.net.

ISR Internationale Schule am Rhein in Neuss



ISR Panorama

ISR Internationale Schule am Rhein in Neuss is a private school that started in 2003 in the heart of the Neuss/Düsseldorf area in the Western part of central Germany. There, private and public initiators including the county of Neuss, the city of Neuss, and the Neuss Chamber of Commerce joined forces with SABIS® Educational Systems, Inc., and numerous renowned local and international companies in the region to establish an international, college-preparatory school.

When it first opened, the school had sixty-five students enrolled. Today, enrollment has risen to approximately 400 students representing twenty-five different countries, including Germany, USA, Korea, Turkey, Japan, China, the Netherlands, Taiwan, Britain, and Russia.

As a member of the SABIS® School Network, *ISR Internationale Schule am Rhein in Neuss* provides a top-quality international education and currently offers a full-day academic program to students from Kindergarten through Grade 10. With such a distinguished academic offering, *ISR* has become a prominent facet of the infrastructure of the Neuss/Düsseldorf region.

On August 31, 2007, the school moved to its own purpose-built facilities at the Konrad-Adenauer-Ring in Neuss. The architecture of the new building reflects the Mondrian style; the basic colors are black and white with individual wings in the primary colors. The state-of-the-art campus incorporates all the facilities needed to meet the high-quality service standards followed in a typical SABIS® school: science and computer laboratories, music and art rooms, library, cafeteria, triple-court sports hall, classrooms, multi-purpose rooms, a separate KG area, and playgrounds.

Academics

ISR implements the SABIS® Educational System: an interactive and dynamic system that provides a well-rounded education emphasizing the core subjects of English, mathematics, and German.

Students at *ISR* are offered four qualifications which they can use to gain admission to national and international universities and colleges including the *ISR* High School Diploma, the US Advanced Placement, the IB (application pending), and the British AS/A Levels.



ISR Event

In July 2006, *ISR* became an accredited member of *the Commission on International and Trans-Regional Accreditation* (CITA). In May 2007, it was granted status as an official examination center for *the Univertisy of Cambridge International Examinations*.

Awards

ISR students are taking their solid academic foundation and gaining respect from state officials. In the spring of 2007, the Ministry of Education of North-Rhine-Westphalia conducted a state-wide German language assessment for all students planning to join first grade in 2009. All of *ISR* KG students, native and non-native speakers of German, passed the test and impressed the individuals administering the test with their language skills and social behavior.

SABIS Student Life Organization®

Through the SABIS Student Life Organization®, *ISR* students take on the responsibility for a variety of aspects in their school day such as academics, organization of activities and clubs - drama, football, and community service. Students are also actively involved in complementing the efforts of the administration and the academic staff in their role as SLO™ prefects and in welcoming new students to the school environment.

Throughout the year, the SABIS Student Life Organization® engages in a variety of events including field trips and Spirit Days (Crazy Hat day and Bavarian Spirit Day), which are very popular among the *ISR* community. Annual events like *Family Fun Day*, *International Fest* or the *Lantern Parade for St. Martin* - a German tradition in November - are quite a success too and contribute tremendously to the positive school spirit at *ISR*.

A highlight of the SLO™ program in the 2006-07 academic year was the *Student Life Training Camp* in Minnesota. For the first time, two members of the *ISR* student body, C. Brill and R. Fischer, had the chance to attend the *Student Life Training Camp* in Minnesota.



ISR Ambassadors



Excited Erftlauf Winners

"The camp exceeded my expectations, the combination of work and fun was awesome...I am now willing to work more in SLO™ than the years before," stated Brill. The two participants came back full of enthusiasm and eagerness to share their positive experience with their peers.

Sports

In the SABIS® system, a healthy body is as important as a healthy mind. To achieve physical fitness, *ISR* students take part in a number of local sports events, such as football tournaments, the '*Neuss Summernight Run*' or the '*Erft-Cross Run*,' all events in which they have previously demonstrated their sporting abilities.

Arts

The well-rounded education at *ISR* also promotes students' talent by encouraging them to participate in musical performances and art projects. Visual art projects are displayed throughout the school for everyone to enjoy.



Talented Art Display

Kenya – SLO™ Community Service Project

In 2005-06, *ISR* began an SLO™ community service project with *Vingujini Primary School* in Msambweni, Kenya. This school of nearly 1,000 primary aged children is situated on the coast of Kenya, south of Mombasa. The village of Msambweni is typical of 3rd world underdeveloped coastal communities, yet not far from the infrastructure common to famous tourist beaches and hotels.

In association with *Stichting Saida Msambweni*, a non-profit charity foundation based in the Netherlands, *ISR* established a long-term commitment to this particular school to improve both its facilities and the education it offers. Using a range of fund-raising events – both competitive and educational in nature – a total of €8,000 was raised by the *ISR* community throughout the last two school years. This money was used to furnish classrooms with books and supplies. It is planned that each year during *ISR*'s summer break, teachers and eventually older students will travel to Msambweni for a hands-on experience working in the school community.

Through the SABIS® Educational System and the SABIS Student Life Organization®, *ISR* will strive to instill in its students a strong sense of morality, ethics, and social responsibility, and to transform the quality of education worldwide.

For more information on *ISR*, please visit www.internationale-schule.de



Mohammad Ghunaim started his journey at *the International School of Choueifat – Al Ain* in 1994 as a KG2 student and graduated at the top of his class in June 2007.

Looking back at this journey, Ghunaim has many fond memories of his years with SABIS® and the incredible learning opportunity he gained. *"All these years were loaded with joy, achievement, and opportunities that are only offered in SABIS®."* He feels that the SABIS® Educational System changed him for the better, largely contributing to making him the person he is today. Thanks to the rigorous education he received at *ISC-Al Ain*, Ghunaim scored well on his external exams, gaining straight A in his O-level, AS, and A Level exams. He also scored well on his SAT I and II, and TOEFL exams.

M. Ghunaim

Ghunaim became a prefect in the third grade, and over the years, he moved up the hierarchy in the SABIS Student Life Organization® and played a pivotal role in helping to run the school. Ghunaim became head of the SLO™ in his final year of high school. He gladly accepted the challenge, enriching his portfolio with challenging duties. Through his multiple responsibilities, he instilled a team spirit in his fellow students and acquired the social skills that allowed him to be a leader in college and beyond.

"Today, I am more confident than ever, a privilege I gained from my years of schooling at ISC-Al Ain," Ghunaim commented. This confidence arises from the fact that as students enjoy the privileges of the SABIS® Educational System, they become well-prepared for the challenging steps ahead in life. *"The school provided me with an enriching experience,"* he concluded.

Ghunaim is currently attending the University of Jordan, pursuing his dream of becoming a doctor. He has also applied to McGill and Toronto universities in Canada and Weill Cornell Medical College in Qatar. His future plans include higher studies in Neurology at McGill University where his brother, also a SABIS® graduate, works as a computer engineer. One day, Ghunaim hopes to set up and start a hospital with his brother.

SABIS® is an educational organization that manages K-12 coeducational schools worldwide. Today, the network comprises fifty schools spanning across four continents. Since the first school was founded in 1886, thousands of graduates have joined top cities in North America, Europe, Australia & the Middle East.

MEMBERS AND ASSOCIATE MEMBERS OF THE SABIS® SCHOOL NETWORK

The International School of Choueifat - **Choueifat, Lebanon** | The International School of Choueifat - **Sharjah, UAE** | The International School of Choueifat - **Abu Dhabi, UAE** | The International School of Choueifat - **Al Ain, UAE** | The International School of Minnesota - **Minneapolis, USA** | The International School of Choueifat - **Ras Al Khaimah, UAE** | The International School of Choueifat - **Lahore, Pakistan** | The International School of Choueifat - **Dubai, UAE** | The International School of Choueifat - **Umm Al Quwain, UAE** | The SABIS® International Charter School - **Springfield, Massachusetts, USA** | ISF Internationale Schule Frankfurt - **Rhein-Main, Germany** | The International School of Choueifat - **Cairo, Egypt** | The International School of Choueifat - **Koura, Lebanon** | The International School of Choueifat - **Amman, Jordan** | International Academy of Flint - **Michigan, USA** | King Abdul Aziz International School - **Riyadh, Saudi Arabia (Associate Member)** | The International School of Choueifat - **Doha, Qatar** | The International School of Choueifat - **Damascus, Syria** | The SABIS® International School - **South Phoenix, Arizona, USA** | The International School of Choueifat - **Muscat, Oman** | Ruwais Private School - **Ruwais, Abu Dhabi, UAE** | Milestone SABIS® Academy of New Orleans - **New Orleans, Louisiana, USA** | Internationale Schule am Rhein - **Neuss, Germany** | The International School of Choueifat - **Dreamland - City of 6 October Branch, Egypt** | The International College Preparatory Academy - **Ohio, USA** | The Holyoke Community Charter School - **Holyoke, Massachusetts, USA** | The International School of Choueifat - **Homs, Syria** | SABIS® International School - **Adma, Lebanon** | Military High School - **Al Ain, UAE** | The International School of Choueifat - **Manama, Kingdom of Bahrain** | The International School of Choueifat - **Abu Dhabi Khalifa City "A", UAE** | The International School of Choueifat - **Erbil, Kurdistan, Iraq** | SABIS® International School - **Bath, England** | 6 Schools - **Al Ghayathi, Western Region, Abu Dhabi, UAE** | 5 Schools - **Al Maqam, Al Ain Region, Abu Dhabi, UAE** | 4 Schools - **Al Khazna, Al Ain Region, Abu Dhabi, UAE** | International Academy of Saginaw - **Michigan, USA**

Disclaimer: As SABIS® is a global organization operating in several countries, English usage in the SABIS® newsletter may vary depending on the style used (U.S./ U.K.) in the region represented.