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HIGHLIGHTS OF THE ISSUE



SABIS® Opens New Regional Office in Michigan



New Michigan Regional Office

All schools within the global SABIS® School Network benefit from access to a vast pool of expertise and cutting-edge products and services provided by SABIS®. On a global level, member schools benefit from access to SABIS® proprietary products and services including modern technology for use in the classroom; innovative, yet proven approaches to education; dynamic, targeted textbooks; and curriculum closely aligned to examination standards.

On a regional level, SABIS® member schools around the world benefit from continued support and access to valuable expertise that is tailored to each specific region. Four Regional Academic Centers located in Egypt, U.S., U.A.E., and Lebanon provide comprehensive support and guidance to school administrators, teachers, and staff in their respective regions.

In the U.S., the new SABIS® Regional Office in Michigan will provide additional support to the growing cluster of SABIS® member schools operating in the state. *“In terms of number of schools, Michigan is the largest cluster for SABIS® in the U.S., with four member charter schools operating in the 2013-14 academic year,”* explained Mr. George Saad, SABIS® Vice-President – Operations.




“Several other member schools in Michigan are in the works and will be joining those already in operation in the state in the coming years,” he explained.

The new office will serve as a geographical center for Michigan-based staff, provide support for the Michigan cluster to support new start-up schools, and facilitate the sharing of services to SABIS® member schools in Michigan. The ultimate objective is, as always, in line with

SABIS® Team Runs the Beirut Marathon



 SABIS® team gathers for a group photo in downtown Beirut before the marathon

On November 10, 2013, for the third consecutive year, SABIS® Educational Services (SES) - Lebanon employees participated in the Banque du Liban Beirut Marathon, a marathon that has seen rapid growth and success since it first started in 2003. This year’s SES team consisted of 56 employees from a wide range of departments including IT, Academic Development, Books, and Creative Design.

SABIS® Book Series in Portuguese

Coming close on the heels of the announcement of plans to open a school in Panama, SABIS® has also announced plans to enter the Brazilian market. The rapid growth of the Brazilian economy and an increasing demand for high-quality private education make Brazil a viable option for expansion plans in Latin America.

“Based on our market research, the SABIS® Educational System, with its established curriculum, innovative teaching methods, and solid student academic performance, is well-suited to the private school market in Brazil,” explained a senior member of the SABIS® Business Development Department.

In preparation for entry into the Brazilian market, SABIS® is currently in the process of developing corporate as well as academic material in Portuguese, the national language spoken in Brazil. On the corporate level, SABIS® will launch a Portuguese language version of its website in February 2014. *“In a new market where we are building our image and our brand, it is imperative that we communicate with stakeholders in their native tongue,”* explained Ms. Rita Sakr, Project Coordinator – Portuguese, Spanish, and Latin American Team. *“The new website that we are building shares information about SABIS®, our history, philosophy, mission, and core values in Portuguese,”* she explained.

More than making the SABIS® website available in Portuguese, the entire SABIS® Book Series is also being translated into the language. Central to the SABIS®

SABIS®’s commitment to providing its member schools with extensive support for the efficient operation and management of each individual school.

For more information about SABIS® member schools in Michigan, visit www.sabis.net.

The SABIS® team brought along their friends and family members, who joined more than 36,000 runners from 96 countries in the 10k Run for Fun on the warm Sunday morning. Entrance fees for all participants were distributed by the marathon organizers to charities across Lebanon.

The SABIS® team fared well at the finish line. Everyone who entered completed the race. Elie Gemayel, SABIS®’s Academic Development Production Manager, posted the team’s best time, crossing the finish line in 57 minutes. *“I am very glad that I got the chance to participate in the marathon. Not only did I get to know my colleagues better, but the run felt good as well,”* he said. *“I am definitely participating again in next year’s marathon.”*

SES-Lebanon employs more than 350 individuals who share SABIS®’s commitment to making a difference in the lives of others through education. Through participation in events like the Beirut Marathon, SABIS® employees can give back even more while promoting a healthy lifestyle and strengthening the SABIS® corporate team spirit.



 A sample from the SABIS® Book Series in Portuguese

Educational System, the SABIS® Book Series includes books for students in Kindergarten through high school in all subjects including math, social studies, the sciences, and art. All SABIS® Books are designed to dovetail with the SABIS® curriculum and follow the SABIS Point System® of teaching. Every school in the global SABIS® School Network uses SABIS® Books to deliver the comprehensive and rigorous SABIS® curriculum.

The new SABIS® Book Series in Portuguese will join the complete series of books already available in English, French, Spanish, Kurdish, and Arabic to meet the needs of SABIS® member schools in North America, Central America, Europe, the Middle East, and North Africa.

"The ability of SABIS® to develop and adapt its curriculum and educational material to suit the needs of each new market it enters is what sets SABIS® apart," explained Mr. Ghassan Kansou, SABIS® VP – Academic Development. "Wherever SABIS® member schools operate in the world, the SABIS® Educational System has proven its adaptability, transferability, and success."

The bottom line is that everyone wants a top-quality education, and this is what we deliver."

For more information on SABIS®'s expansion into Central and South America, watch future newsletters or follow us on Twitter @SABIS_EDUCATION.

SABIS® Holds 14th U.S. Directors' Meeting

Ensuring that all member schools around the globe are aligned with the corporate vision and objectives, SABIS® holds annual meetings and conferences with directors from member schools throughout each academic year. The annual U.S. Directors' Meeting is a perennial event on the SABIS® calendar. The event, which is typically held each fall, is tailored specifically for SABIS® member schools in the U.S. and focuses on issues that are specific to the region.

On November 14, 2013, school directors from 12 SABIS® member schools in the U.S. met with key SABIS® staff and teams in Minnesota, U.S., to review performance from the past academic year, celebrate successes, especially public recognition for performance, and identify areas of focus for the current academic year. Over a two-day period, 55 attendees participated in a number of sessions delivered by key SABIS® U.S. employees. Attendees also participated in breakout sessions that gave them the opportunity to discuss and explore individual and school-related topics.

Focusing on the theme of *Leaving No Stone Unturned on the Way to Success*, the meetings included updates on network growth and expansion and new developments in academics, finance, and student enrollment. This year's agenda also gave a number of attendees the opportunity to share their school's experiences and lessons learned. SABIS® member school, Holyoke Community Charter School located in Holyoke, Massachusetts, for example, shared their experiences in building a school culture that is geared toward the success of each and every student.

Feedback from the meeting participants was very positive. "The U.S. Directors' Meeting provided us with



a wonderful opportunity to collaborate, network, and participate in roundtable discussions. The topics covered during the meeting were very informative and provided us with the tools to improve leadership at our schools," said Ms. Wissam Sabbagh, MAIA School Director.

"The 14th U.S. Directors' Meeting was a very valuable meeting. I was very pleased to meet with the directors from all SABIS® member schools in the U.S. and in particular to welcome directors from our new member schools who attended this annual meeting for the very first time," said Mr. George Saad, SABIS® Vice-President – Operations.

To keep up with news from SABIS® member schools in the U.S., follow us on Twitter @SABIS_US.

ACADEMICS



Students in SABIS® Member Schools Earn Perfect SAT Scores

In 2013, over 2 million students in more than 170 countries took the Scholastic Aptitude Test I (SAT I) and Scholastic Aptitude Test II (SAT II). These standardized, college entrance exams were created over 80 years ago as a means to help colleges and universities identify students who possessed the knowledge necessary to succeed at their institutions.

Taken by students in their junior and/or senior year of high school, SAT I is the benchmark standardized assessment for the critical reading, mathematical reasoning, and writing skills that students have developed in high school and that they need to be successful in college. The test takes 3 hours and 45 minutes and includes an essay as well as multiple choice and short answer questions. The results are used by many colleges and universities as one of the factors in their admissions process.

In 2013, approximately 1.6 million students took SAT I exams and nearly 500,000 students took SAT II exams. The top score possible on each section of the SAT I (critical reading, mathematics, and writing) is 800, with a highest possible total score of 2400. The highest score possible on each individual SAT II subject test is 800. According to a report by The College Board, the average SAT I score in 2013 was 1,498 out of a possible 2,400, an average that been roughly the same for the past five years. Less than 1% of students who take the SAT I test earn a perfect score on any of the three sections.

Equipped with a solid academic foundation and valuable experience in taking exams, several students from SABIS® member schools earned perfect scores on one of the three sections of the SAT I in the 2012-13 academic year. Twelve (12) students from ISC-Dubai, ISC-City of 6 October, and ISR Internationale Schule am Rhein in Neuss achieved a perfect score of 800 on the math section of the SAT I,

joining a group of only 0.8% of all test takers around the globe to earn 800 in math. Four additional students from ISM and ISC-Dubai earned perfect scores on the SAT I Writing and the SAT I Critical Reading exams and join a prestigious group of students earning these rare results, 0.4% and 0.6%, respectively.

SAT II, or Subject Tests, are hour-long, content-based tests that measure students' knowledge and skills in particular subject areas and their ability to apply their knowledge. The tests are closely linked to the high school curriculum and have a proven track record of providing colleges with a highly reliable, objective assessment of student readiness for college-level work. There are 20 SAT Subject Tests in five general subject areas: English, history, languages, mathematics, and science.


Drawing on the depth and breadth of their subject knowledge, 37 students from SABIS® member schools in Dubai, Abu Dhabi, and Ruwais, U.A.E.; Lahore, Pakistan; Frankfurt, Germany; Neuss, Germany; Cairo, Egypt; Erbil, Kurdistan; and Minnesota, U.S.A. earned a perfect score of 800 on the SAT II subject tests. Twenty (20) of the

perfect scores were in mathematics; 5 in physics, 9 in chemistry, 2 in literature, and 1 in biology.

"We are very proud of the students who achieved perfect scores on their SATs," said Mr. Salah Ayche, SABIS® Executive Regional Director. "These students study at SABIS® member schools in completely different geographic zones. From the U.A.E to Egypt, Germany, Kurdistan, and the U.S., the SABIS® Educational System has proven once again its success in providing a top-quality, well-rounded education to students around the world."

SABIS® currently operates K-12 schools in both the private and public sectors in 15 countries on four continents. Regardless of the sector or geographic region, all SABIS® member schools implement the proven SABIS® Educational System, an educational program that provides a high-quality education and prepares students for successful admission to college or university.

To download the list of college and university acceptances for 2013 graduates from SABIS® member schools, visit <http://bit.ly/1fcDbOu>.



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SABIS® Students Achieve Outstanding Results on External Exams

Striving to prepare all students for admission to college or university, SABIS® has a long track record of helping students achieve outstanding results on a wide range of external examinations including the British-based Advanced Level (A Level) and the International General Certificate of Secondary Education (IGCSE) as well as the American-based Advanced Placement (AP®) exam, in addition to others. Results on these external exams from the 2012-13 academic year further extends the SABIS® record of success.

Advanced Level (A Level) Results for AY 2013

A Levels are traditional qualifications offered by schools in the U.K. to 16-19 year old students. The exams, which are taken following a two-year course of study, are seen as a gateway to most university and college courses.

In the spring of 2013, 372 students in SABIS® member schools took A Level exams in 11 subjects including English, biology, chemistry, mathematics, economics, and business studies, among others. Results showed that 82% of exams taken scored A* through C, with A* being the highest score. This result far exceeds the global average of 61% A*-C in the same subjects.

International General Certificate of Secondary Education (IGCSE) Results for 2013

The IGCSE is a popular international qualification for 14 to 16 year olds. Equivalent to GCSEs, IGCSEs allow teaching to be placed in a localized context, making it relevant in different regions around the world. Assessment takes place at the end of a 2-year course and can include written or oral

exams, coursework, and practical assessment.

At the end of the 2013 academic year, 1,604 students from 20 SABIS® member schools took a total of 4,203 IGCSE exams in 26 subjects. Ninety-one (91%) of the exams taken by students from SABIS® member schools earned a grade of A*-C, compared to a global average of 80% A*-C in the same subjects.

Advanced Placement® (AP®) Exam Results for 2013

In addition to the British-based exams, students at SABIS® member schools also took a total of 2,725 AP® exams in 27 subjects ranging from AP® Biology to AP® World History in 2013. The AP® program integrated into the SABIS® curriculum gives students the chance to cover college-level material while still in high school, opening the door to them to earn college credit or advanced placement at university and stand out in the admissions process.

According to the results, SABIS® students earned the highest scores of 3, 4, or 5 on 80% of the AP® examinations taken in comparison to a global average of 65%. Of particular note is one student's achievement from ISC-Ruwais, a SABIS® member school in the U.A.E. The student, who graduated in 2013, was one of **only 12 students in the world** who earned a perfect score on the AP Macroeconomics exam. (A total of 108,908 students took the AP Macroeconomics exam in the spring of 2013.)

To learn more about SABIS® member schools, visit www.sabis.net.

IT NEWS



WebSchool PrepList Reinforces the Learning Process

SABIS® is committed to investing in new technologies that bring added value to the classroom by providing students with all the tools they need to build a strong academic foundation. One of the new tools that was recently made available to students in SABIS® member schools is PrepList, a feature that helps students focus on concepts they have missed on exams.

Drawing on data collected through the comprehensive, computerized assessment process in SABIS® member schools, WebSchool PrepList identifies a list of specific concepts that a student has struggled to understand and apply correctly in an examination setting. After accessing an individualized PrepList through WebSchool, students can access downloadable, online materials to help guide their review and target their attention on the missed concepts. Materials available include revision sheets and sample questions as well as access to explanations found in their textbooks.

WebSchool PrepList brings many advantages to the learning experience. It helps identify academic gaps and engages students in targeted practice exercises. It also provides additional practice on materials taught during the lesson, helping prepare students for both internal and external exams.

Parents who have children enrolled in SABIS® member schools also have access to WebSchool PrepList and can help



support their children's study habits. By simply logging on to their SABIS® WebParent account, parents can monitor their children's performance and gain a better insight into their educational foundation by reviewing concepts they have missed.

Like all IT products that have been developed for use in SABIS® member schools, WebSchool PrepList is geared to optimize learning, improve academic results, enhance teacher efficiency, and reinforce communication.

To learn more about IT products used within the SABIS® classroom, watch future SABIS® Newsletters.



SABIS® Launches On-Demand Tutoring Project



➤ Student accessing a video tutorial from home

Online, on-demand tutoring has become increasingly popular in recent years as a means to complement classroom instruction and reinforce the learning process. Bringing these benefits and more to students in SABIS® member schools, the SABIS® On-Demand Tutoring Project was launched in early 2014. Students who have not fully understood a concept in class, were absent, or want to review a topic before an exam can simply log on to the SABIS® On-Demand Tutoring site through WebSchool, select a concept, and view a prerecorded video explanation.

In keeping with its strategic approach to technology as a whole, SABIS® developed the On-Demand Tutoring Program with a view to adding value to students' educational experience. The video tutorials use narration prepared by students through the SABIS Student Life Organization® to present each concept. This engagement helps those involved in the production of the tutorials strengthen their own understanding of concepts as they consider the best way to help others understand. Their involvement in the production of the tutorials also fosters

the development of essential language arts skills – such as writing and public speaking – and qualities like self-confidence and poise.

“The On-Demand Tutoring Project is a natural extension of the peer tutoring program that is a pillar of the SABIS® Educational System,” said Mr. Roger Soweid, SABIS® Corporate Director – Student Life and Student Management. *“The project reinforces the learning that takes place within the classroom and works in tandem with other important elements that form this successful educational system.”*

Mirroring the proven SABIS Point System® of instruction, all tutorials in the SABIS® On-Demand Tutoring Project begin with a clear explanation of the concept. The tutorials then provide time for the student to pause and practice application of the concept on an exercise. As the video continues, the narrator then demonstrates the solution of the exercise to ensure that the concept has been correctly applied before moving on to yet another exercise.

To date, there are over 80 tutorial videos available in mathematics for levels I-K and science for level K. Narration for these videos was prepared by students in SABIS® member schools in Egypt, Jordan, Lebanon, and the U.A.E. and carefully vetted by members of the SABIS® Academic Development Department. The long-term goal is to create a comprehensive library of video tutorials that cover concepts in all subjects and at all grade levels.

The SABIS® On-Demand Tutoring Program is now available to students in SABIS® member schools through WebSchool and helps ensure that they have the knowledge, skills, and abilities needed to succeed in a changing world.

To access On-Demand Tutoring, students who are enrolled in math in levels I-K and science in Level K can simply log on to SABIS® WebSchool at www.webschool.sabis.net.

SLO® Creates Positive School Environment

The SABIS Student Life Organization® is an essential component of the SABIS® Educational System and helps give students an edge in facing life's challenges. Emphasizing the acquisition of “life skills” through real-life experiences, the SABIS Student Life Organization® is a student-led organization that empowers students to play an active role in shaping their school experience.

Student Life at LPCS: Turning the School Around

Establishing a positive school environment through an active SABIS Student Life Organization® is essential to the success of all SABIS® member schools. The right school culture, however, does not happen as if by magic; it requires a commitment by all members of a school's community and a belief in the power of SLO®.

“The idea that students themselves are responsible for creating a positive environment is particularly challenging in situations where SABIS® takes over the management of a pre-existing school, such as the case of public charter schools in the U.S.,” explained Mr. Roger Soweid, Corporate Director - SABIS® Student Life and Student Management. *“Linwood Public Charter School is a very good example*



➤ LPCS SLO® prefects pose for a group photo

of how the SABIS Student Life Organization® can turn a school around by changing its culture and actively engaging students in their education.”

Linwood Public Charter School (LPCS) is a public charter school located in one of the most challenging areas of Shreveport, Louisiana, in the U.S. The middle school was

taken over and awarded to SABIS® in 2009 after recording several years of underperformance. Burdened with a reputation for poor academic performance and challenging disciplinary problems, the school's new administration under SABIS® management faced many challenges.



 LPCS cheerleading team

"I knew something different had to happen," said Ms. Twyla Abraham, Student Life Coordinator at LPCS. "The students at LPCS had to be inspired and had to have a good reason to be excited about their school." That inspiration came in the form of the SABIS Student Life Organization®.

By 2010, the SLO® Activities Department at LPCS had set up a number of clubs including drama, choir, art, drawing for girls, cooking club, board games, fashion club, and a movie club, introducing the students to a host of new interests that broadened their horizons. The SLO® Health and Sports Department created girls and boys basketball teams, swimming teams, a cheerleading group, and a pep squad, motivating students to be active. The SLO® Outreach Department organized several community projects aimed at raising funds for those in need and showing students that they had the ability and the power to make a difference in the lives of others.

Student Life also contributed to raising the academic standards at LPCS. Through the SLO® Academic Department, students who were particularly good in a subject became Shadow Teachers® and peer tutors, volunteers and role models who helped raise general academic standards. Thanks to their efforts through SLO® as well as the commitment of LPCS teachers, by 2011 students at the school were outperforming their peers in other middle schools in the school district and they continue to do so.

"The SABIS Student Life Organization® has changed the culture of the school by allowing the students to feel a part of the puzzle. Our students are becoming more and more involved. They have been empowered to contribute to the management of their school, to make a positive difference at school, home, and community and to play an active role in their education," said Ms. Abraham.

Student Life at HCCS: Making Everyone Feel Welcome

At Holyoke Community Charter School (HCCS) in Holyoke, Massachusetts, the SABIS Student Life Organization® has also played an important role in creating a positive school environment that is inclusive and welcoming. SABIS® opened HCCS in 2005 and immediately set out to build a positive school culture by involving students in SLO®. Today, HCCS students actively contribute to every aspect of their education. They support each other academically

and they work together to create a welcoming, bully-free environment. Through the SLO® Outreach Department, HCCS students engage with their community and participate in community service efforts, collaborating with a number of local charities including Kate's Kitchen, Margaret's Pantry, Shriners Children's Hospital, American Cancer Association, New Horizons Family Center, and many more. The impact the school is making on the lives of its students and its community has attracted media attention as well as praise from the mayor of Holyoke, Mr. Alex Morse, and Massachusetts State Representative, Mr. Aaron Vega.

"The SLO® had a resounding impact on the school culture at HCCS," said Mr. Angel Coriano, Student Life Coordinator at HCCS. "It has successfully engaged each and every student and has given everyone a true sense of belonging. Students actively participate in their education and have contributed to creating a place that is enjoyable for all."



 HCCS SLO® prefects create a welcoming environment

Students and staff alike agree with Coriano. "HCCS provides a supportive environment that helps you succeed in school. I feel that I am among family," said one HCCS student. The staff at HCCS have also noticed the difference. "SLO® has made a positive impact at our school by creating leaders and bringing the best out of our students," said a staff member.



 HCCS SLO® prefects and parents promote the value of charter schools in the Massachusetts State Capitol

The SABIS Student Life Organization® in all SABIS® member schools has an astounding impact on creating a positive environment where everyone feels welcome. By working in cooperation with, and complementing the efforts of, the administration, students add value to themselves, their school, and their community.

For more information about LPCS and HCCS respectively, visit www.lpcs-sabis.net or www.hccs-sabis.net.



SABIS®-Metn Holiday Play Brings Joy to Community



7 Young students perform during the Holiday Play at SABIS®-Metn

SABIS®-Metn opened its doors in the fall of 2012 and welcomed 20 students in Kindergarten through Grade 5. The school, which is one of the first tuition-free private schools for low-income families in Lebanon, is fully funded by the SABIS® Foundation and serves the children of financially-disadvantaged families from the area. SABIS®-Metn provides its students, some of whom have had no access to formal schooling, with a high-quality education that emphasizes a balance of academics and opportunities for self-exploration and development. In the current academic year, SABIS®-Metn has an enrollment of 167 students in Kindergarten through Grade 7.

On their last day before the holiday break, SABIS®-Metn students showcased their acting and musical talents in a holiday play written and produced by one of their teachers. All 167 students took part in the play on Friday, December 20, 2013, in the school's hall. The students and teachers had worked for more than a month to prepare costumes and perfect their performance of the play, which focused on a message emphasizing the importance of love, friendship, and family and which included dramatic, dance, and musical elements.

Play-goers included parents and family members, who smiled as broadly as the students performed on stage. The audience also included SABIS® co-founders, Mrs. Leila Saad and Mr. Ralph Bistany, members from the SABIS® Board

of Directors, His Excellency Mr. Fadi Abboud, Lebanese Minister of Tourism, and Mr. Elias Bou Saab, President of the Municipality of Dhour El Choueir, Lebanon, where SABIS®-Metn is located.

"I was lucky to be amongst the audience who watched the holiday play by the students of SABIS®-Metn. Their performance instantly moved me to another world. Helping the needy in a way which will change their lives to the better in my mind is what humanity is all about," stated His Excellency Fadi Abboud, Lebanese Minister of Tourism and ISC-Chouefat graduate. *"I watched these kids coming from less fortunate families, different societies and religions, excelling together in a heavenly performance. This mosaic was united only by the quality of schooling offered to them, and by the principles SABIS® is applying in their schools all over the world."*

The audience gave the young performers an enthusiastic round of applause when the play finished. On her way out of the hall, one mother's sentiments summed up difference that the school is making. She said, *"I am so proud of my child and thankful for the positive impact and happiness that this school brings to our children and the community."*

At SABIS®-Metn and in all SABIS® member schools around the world, SABIS® is committed to making a difference through education.

Testimonial

“ I really count on SABIS® to help me as a mother raise my children by fortifying their values, revealing their own personality, and developing many important skills. **”**

Ms. Aphrodite Nakad, Parent of a student enrolled in a SABIS® member school



SABIS® HR Holds Annual Virtual Career Fair

The global SABIS® School Network is currently comprised of schools located in 15 countries on four continents and educates over 63,000 students. More than 3,200 teachers employed in SABIS® member schools are responsible for implementing the proven SABIS® Educational System and helping their students achieve their full potential.

As an expanding organization, SABIS® actively recruits quality teachers for its member schools on a year-round basis and uses a wide variety of the latest recruitment methods including virtual career fairs. Also known as an online job fair, a virtual career fair is an online event during which employers and job seekers meet in a virtual environment. In the current global and competitive job market, the main benefit of holding a virtual career fair is that it allows employers to interview job seekers via the Internet. Online job fairs save both employers and job seekers a great deal of time and financial resources that would otherwise be spent travelling from one location to another to conduct or attend interviews.

Following its successful foray into virtual career fairs in 2012, recruiters for SABIS® member schools held a series of virtual fairs in late 2013. These fairs covered North America and Canada, Europe and North Africa, and the rest of the world. The first fair, which focused on member schools in the U.A.E., Oman, Qatar, and Bahrain, was held on November 28, 2013. Subsequent fairs for North America and Canada and the rest of the world were held on December 5 and 12, 2013, respectively.

“This is the second year in which we have used this platform as a means to meet and talk with potential candidates interested in working at the International Schools of Choueifat in the region,” explained Mr. Seán Cooney, SABIS® Recruitment Director, U.A.E. and Gulf. *“Candidates can talk to SABIS® HR officers using the online chat portal offered on our web platform. Once we identify suitable candidates for the vacancies we have available, the next step is to proceed to our structured recruitment process, which involves Skype and face-to-face interviews, before reaching a final decision.”*

“Through a well thought out and well executed virtual career fair, we are able to reach a greater number of people from a greater geographical area. It is a win-win situation for all and it is the way of the future,” said Mr. Cooney.

Results from the virtual career fairs have been positive and support future recruitment efforts using this method. For the virtual fair targeting North America and Canada, there were over 400 potential candidates registered and to date 33 individuals have been hired.

For more information about employment opportunities at SABIS® or any of its member schools, visit www.sabiscareers.com.

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Welcome to our **Virtual Careers Fair 2013-2014**. We offer excellent teaching job opportunities with attractive packages for final year Undergraduates and Postgraduates of all disciplines/majors in and around Dubai.

The International Schools of Choueifat in the United Arab Emirates, Qatar, Oman and Bahrain are part of SABIS®, a global education management organization that was founded in 1886 and currently operates in 15 countries on four continents, educating thousands of students. Based on a proven proprietary system, SABIS® provides students with a top-quality education that prepares them to meet the challenges of a changing world.

Following the success of our inaugural Virtual Careers Fair back in January 2013, we have decided to arrange several events this year, in order to give more candidates from around the world the chance to interact with us and find out more information about the prospects of working with us. Here are the dates for this year:

Europe: November 28, 2013.
USA & Canada: December 5, 2013.
Middle East & Rest of The World: December 19, 2013

↗
Welcome to the virtual career fair 2013-2014



ISC- Choueifat Hosts 1960s and 1970s Reunion



Alumni pose for a photo at the ISC-Choueifat '60s and '70s reunion

The first school in what has become the SABIS® School Network was established in Choueifat, a suburb of Beirut, Lebanon, in 1886. Since then, the International School of Choueifat – the Mother School – has been successfully graduating students who have drawn upon their knowledge and skills to build successful careers and become valuable contributors to communities around the world.

A reunion organized by the ISC Alumni Association recently gave ISC alumni from the 1960s and 1970s the opportunity to come together to share memories and reignite friendships. The reunion was held on Saturday, November 16, 2013, at the ISC Alumni Clubhouse and drew approximately 100 ISC-Choueifat alumni from within Lebanon and around the world. Alumni arrived with their friends and family members to meet up with their former classmates, some of whom had not seen each other since graduation day.

The reunion program featured a welcome speech from Dr. Toufic Eid, a member of the ISC Alumni Board and graduate of the ISC Class of 1976. In recognition of the

50th anniversary of their graduation, members of the Class of 1963 received honorary certificates presented by Mr. Hassan Keshli, an ISC Alumni Board member. Alumni in attendance also enjoyed a 5-minute movie montage of photos from their days at the Mother School.

Throughout the event, alumni shared fond memories and caught up with each other on personal and professional developments since graduation. Mr. Edmond Moutran, a member of the ISC-Choueifat Class of 1963 said, *“It was amazing to go back and see the campus again, and even though it has changed so much, it still left goose bumps.”*

Every year, the ISC Alumni Association organizes a number of reunions and fundraising events. In addition to the reunion for 1960s and 1970s graduates, this year the ISC Alumni Association also held reunions for the Classes of 2008, 2009, and 2012.

To learn more about the ISC Alumni Association events and reunions, visit www.iscalumni.com. To follow the latest reunions and events for alumni from SABIS® member schools, visit www.saga.sabis.net.

Testimonial

“ I can never thank SABIS® enough for giving me a second family. It always felt like home to me and the fact that I can stay in touch with my second family through SAGA (SABIS® Alumni Global Association) is truly a gift. I am grateful that graduating from a SABIS® member school has provided me with countless opportunities and opened many doors for me. ”

Ahmad Khoshnaw, ISC-Erbil, Class of 2013



SABIS International School - UK



SABIS International School - UK

Situated on an expansive estate in the British countryside, SIS-UK opened its doors in September 2013 to students in grades 7-10. The school, which occupies 148 acres, is located approximately 8 miles from the city of Bath, a location that provides an inspiring setting for students to build a solid academic foundation and explore their full potential.

One of only two boarding schools in the global SABIS® School Network, SIS-UK offers boarding students the chance to be part of a truly international community that is committed to achieving academic excellence. From September 2014, SIS-UK will expand its offerings to include Grade 11. In each of the two subsequent years, the school will add an additional grade level until it reaches a full, Grade 7-13 offering.

The SABIS® Educational Experience

Like all SABIS® member schools worldwide, SIS-UK follows the SABIS® Educational System, a proven system that has been tried and tested for over 127 years. The SABIS® Educational System uses proven teaching methods to implement a challenging, international curriculum that is reinforced through frequent assessment. Like all SABIS® member schools, SIS-UK emphasizes a well-balanced body of knowledge, skills, and experiences that provide students with a solid academic foundation that prepares them for success in university and beyond.

To date, SIS-UK students in grades 7 to 10 are prepared to take British-based International General Certificate of Secondary Education (IGCSE) program and can also take the DELF, a certification of French-language abilities for non-native speakers of French administered by France’s Ministry of Education. As the school expands, students will be prepared for a wide range of additional leaving certificates and external examinations including A Levels, the International Baccalaureate Diploma Programme (pending approval), and the American-based Advanced Placement® exams in a variety of subjects.

Boarding School: A Life-Changing Experience

In addition to a high-quality educational experience through the SABIS® Educational System, SIS-UK offers its students the chance to experience boarding school life in the U.K. In its first year of operation, all 68 students enrolled at SIS-UK were enrolled on either a full or weekly boarding basis. Full-time boarding students live on campus during the entire term, while weekly boarders go home on the weekends. Girls and boys live in separate dormitories and share single-gender rooms based on age, year group, and academic performance.



Roommates at SIS-UK share more than just a dorm on campus

“Attending boarding school is a life-changing experience on so many levels,” explained Mr. John Nicholson, SIS-UK School Director. “SIS-UK is a close knit community that currently brings together students from over 23 different nationalities. It is an ideal environment for students to embrace diversity, learn tolerance, and form lifelong friendships.”

Students at SIS-UK agree with Mr. Nicholson.

"I have met students from all over the world whom I have grown to care for very deeply. SIS-UK has made me a more independent person and I am constantly encouraged to make the most of my abilities."

--Zeinab Mackie, Grade 10

"SIS-UK has taught me how to be independent. It has increased my confidence and taught me how to overcome obstacles in order to achieve something greater. It is here that I truly experienced, for the first time, the weight and rewards of responsibility."

--Paulo Fortu, Grade 8

"SIS-UK has had a great impact on me; it has been a life altering experience that has taught me about responsibility, leadership, and friendship. Moreover, I have learned to cherish every moment, and for that I will always be grateful."

--Farah Abbas, Grade 10

"My first few weeks away from home were very difficult. But very soon I started to make new friends and enjoy myself. SIS-UK is my second home now. I love the cosy corridors, the welcoming classrooms, and most of all my amazing friends and teachers."

--Katerina Vlasova, Grade 9

The SABIS Student Life Organization® at SIS-UK

With students living on campus throughout much of the year, SLO® takes on a whole meaning at SIS-UK. In all SABIS® member schools, students are encouraged to join the SABIS Student Life Organization®, or SLO®. Through SLO® activities, students experience real-life responsibilities, develop their leadership and communication skills, gain self-confidence, and learn how to give back to their community. Students also engage in a number of sports and activities and learn how to make their school a place for everyone to enjoy.



SIS-UK students experimenting in the school science laboratory

During their free time, students at SIS-UK enjoy a number of clubs and activities to explore new hobbies and areas of interest. With a wide range of choices including dance, theater, cooking, movie, basketball, football, journalism, chess and music clubs, there is

something for everyone to get involved in. The school also offers several extra-curricular activities such as swimming, photography, martial arts, and horseback riding to name a few.



SIS-UK students taking horseback riding lessons

With every single one of the students on campus involved, SLO® plays a central role at SIS-UK. The SLO® departments — Academics, Discipline, Sports and Health, Activities, Management, Social Responsibility, Outreach, and Lower School — ensure that each and every student is fully engaged, challenged, and having fun during and after regular school hours.



SIS-UK students enjoy many activities, including music classes and clubs

All the SLO® departments at SIS-UK have successfully contributed to making the school a welcoming place for all. Departments that have been particularly active in the past include the Social Responsibility and Lower School departments. During Term 1 of the 2013-14 academic year, the Social Responsibility Department rolled out a successful "Big Brother and Big Sister" program, pairing each young student with an older "bother" or "sister" who ensured that they settled into their new school happily. The department also organized a number of events to promote friendship and understanding of each other's culture, which is of particular importance in a boarding school environment. The SLO® Lower School Department has also been active in ensuring that the younger students, many of whom are away from home for the very first time, feel welcome and accepted in their new "home away from home."

The SABIS® Study Abroad Program

In addition to the full-year academic program offered at SIS-UK, students attending SABIS® member schools around the world have the opportunity to experience boarding school life and study at SIS-UK for one or two terms as part of the SABIS® Study Abroad Program. *“The impact of experiencing a SABIS® education at SIS-UK is so powerful that we decided to offer the opportunity to our students outside of the U.K. to benefit from this experience,”* said Mr. Salah Ayche, SABIS® Executive Regional Director.



➤ SIS-UK student learning how to fly a kite

During their stay at SIS-UK, visiting students from SABIS® member schools continue following the SABIS® curriculum that they would have followed back at home, ensuring that they do not fall behind in any subject. *“This opportunity is possible due to the consistency of academic standards across the network,”* explained Mr. Ayche.

In Term 2 of the 2013-14 academic year, 55 students from SABIS® member schools were enrolled in the SABIS® Study Abroad Program at SIS-UK. Yvonne Jamal, a student from ISC-Erbil, believes the experience has changed her life: *“My experience of SIS-UK has been*

absolutely amazing! I have met a lot of new people and teachers who take care of me and help me in every way. I have also improved my grades. SIS-UK is my second home and family!”

The SABIS® Educational Summer Camp

In addition to the full-year academic program and the SABIS® Study Abroad Program, SIS-UK also offers an exciting summer camp each year. The SABIS® Educational Summer Camp is open to students aged 10 and above and provides them with the chance to get a taste of life in a boarding school. As part of the summer camp, each morning students follow a rich academic program that helps them improve their academic performance in a stimulating environment. In the afternoons, evenings, and on weekends, summer camp participants take advantage of the school's sports facilities, and go on visits to Britain's historical and culturally significant attractions.

Students who attended the SABIS® Educational Summer Camp in 2013 left with some wonderful memories of the camp.

“The most amazing thing about the camp was to experience living in the U.K., meet new people, new cultures, make new friends and most importantly, have a fun time!”

-- Tolga Vadim Sahin

“The camp is a splendid way to spend the summer vacation. In addition to taking new subjects and touring the country, you get to make a second family. Most importantly, I was able to share my culture and learn new traditions.”

-- Hareer Naman

For more information about SIS-UK's full-year academic program, visit www.sisuk-sabis.net.

For more information about the SABIS® Study Abroad Program or the SABIS® Educational Summer Camp, watch the SIS-UK website or ask your local SABIS® member school administration.

Testimonial

“ I was very impressed with the [Shadow Teachers®] -- why can't all schools do this? It would help solve the absenteeism problem in many parts of the world; it also gives the students tremendous confidence. ”

Harry Patrinos, Lead Education Economist, The World Bank, after visiting the International School of Choueifat-Dubai



Benedikt Riedel, ISF



Benedikt Riedel at the South Pole

From the moment he joined the ISF Internationale Schule Frankfurt-Rhein-Main (ISF) as a fifth grader in August 1998, it was evident that Benedikt Riedel would go far.

At ISF, a member of the global SABIS® School Network, Benedikt's intellectual capacity was developed and challenged through the SABIS® Educational System. The rigorous curriculum implemented at ISF built a solid academic foundation, allowing him to later excel in his field of expertise. In addition to his focus on academics, Benedikt was an active member of the SABIS Student Life Organization® during his time at ISF and took full advantage of all the clubs and activities on offer. Between grades 10 and 12, Benedikt was a member of the science, math, music, debate, and special events clubs. He was also very active in sports and was a member of the school basketball team. In Grade 11, Benedikt became the Deputy Head Prefect for Academics, and in Grade 12 he was the Head Prefect. Benedikt believes that his involvement in Student Life at ISF brought balance to his academic and social life and taught him how to organize and manage a team — skills that would serve him well in what was in store for his future.

"ISF prepared me for the challenges that lay ahead — especially the academic ones. I felt like I was better prepared than my peers when I arrived at college," he said.

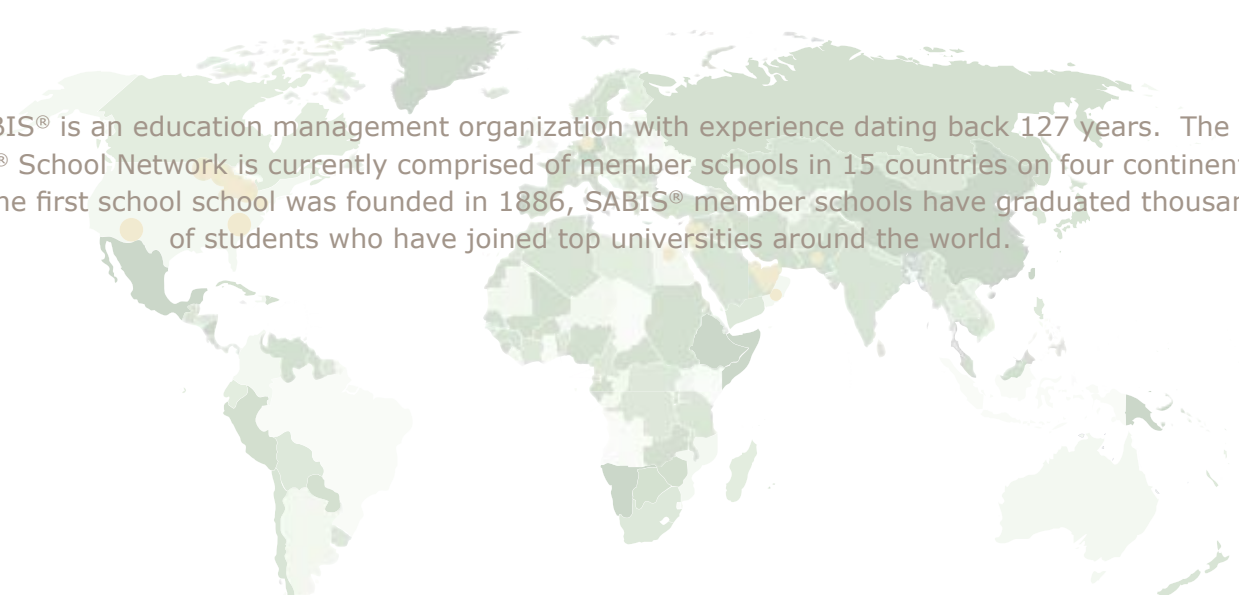
Benedikt graduated from ISF in 2005. With excellent grades and a record of high engagement in the school and community, he was accepted to a number of universities including Boston University, University of

Manchester, and University of Southampton to study mathematics and physics. Benedikt chose to study physics at the University of Southern California, where he excelled. He is currently a Ph.D. student in particle physics at the University of Wisconsin - Madison, where he is researching and analyzing "supernovae" or exploding stars.

In January 2013, Benedikt travelled to the South Pole on a scientific mission to upgrade the *IceCube Neutrino Observatory*, a particle detector that detects traces of tiny, invisible particles called "neutrinos." For two weeks, Benedikt joined a small community of about 200 scientists, researchers, and support staff stationed at the *Admunsen-Scott South Pole Station* while he completed his mission.

Having returned from a successfully completed mission, Benedikt is glad to have had this unique experience: *"My trip to the IceCube in the South Pole has given me a new perspective on how to think outside the box in order to gain a better understanding of the universe. It requires an enormous amount of organizational and physical effort to survive in such a remote and isolated place, but in the end it brings us closer to understanding the universe we live in."* He is also reflective about his accomplishments and the formative role that his education has played: *"I never expected that I would one day reach the South Pole,"* he said. *"ISF made it possible for me to get this far and be part of such a fascinating and life-changing project."*

We wish Benedikt continued success in his adventures, his quest for understanding of the universe, and the completion of his Ph.D.



SABIS® is an education management organization with experience dating back 127 years. The SABIS® School Network is currently comprised of member schools in 15 countries on four continents. Since the first school school was founded in 1886, SABIS® member schools have graduated thousands of students who have joined top universities around the world.

MEMBERS OF THE SABIS® SCHOOL NETWORK

MIDDLE EAST REGION: The International School of Choueifat - Sharjah, U.A.E. | The International School of Choueifat - Abu Dhabi, U.A.E. | The International School of Choueifat - Al Ain, U.A.E. | The International School of Choueifat - Ras Al Khaimah, U.A.E. | The International School of Choueifat - Dubai, U.A.E. | The International School of Choueifat - Umm Al Quwain, U.A.E. | The International School of Choueifat - Doha, Qatar | The International School of Choueifat - Ruwais, Abu Dhabi, U.A.E. | The International School of Choueifat - Muscat, Oman | The International School of Choueifat - Manama, Bahrain | The International School of Choueifat - Abu Dhabi Khalifa City "A", U.A.E. | Riyadh Private International School (pending approval) also known as Abdul Aziz International School Sulaimaniah - Riyadh, Saudi Arabia | Riyadh Private International School - Al Wadi, Riyadh, Saudi Arabia | The International School of Choueifat - Choueifat, Lebanon | The International School of Choueifat - Koura, Lebanon | SABIS® School El-Metn - Dhour El-Choueir, Lebanon | The International School of Choueifat - Amman, Jordan | The International School of Choueifat - Damascus, Syria | SABIS® International School - Adma, Lebanon | The International School of Choueifat - Erbil, Kurdistan, Iraq | The International School of Choueifat - Suleimaniah, Kurdistan, Iraq | The International School of Choueifat - Dream City, Erbil, Kurdistan, Iraq | The International School of Choueifat - Dubai Investments Park - Dubai, U.A.E. **PPP Schools:** Military High School - Al Ain, U.A.E. | 7 Schools - Erbil, Kurdistan, Iraq **EGYPT:** The International School of Choueifat - Cairo, Egypt | The International School of Choueifat - City of 6 October, Egypt **PAKISTAN:** The International School of Choueifat - Lahore, Pakistan **NORTH AMERICA:** The International School of Minnesota - Minneapolis, Minnesota, U.S.A. | SABIS® International Charter School - Springfield, Massachusetts, U.S.A. | International Academy of Flint - Flint, Michigan, U.S.A. | SABIS® International School - Phoenix, Arizona, U.S.A. | Milestone SABIS® Academy of New Orleans - New Orleans, Louisiana, U.S.A. | Holyoke Community Charter School - Holyoke, Massachusetts, U.S.A. | International Academy of Saginaw - Saginaw, Michigan, U.S.A. | Mt. Auburn International Academy - Cincinnati, Ohio, U.S.A. | Linwood Public Charter School - Shreveport, Louisiana, U.S.A. | International Preparatory Academy - Detroit, Michigan, U.S.A. | Lowell Collegiate Charter School - Lowell, Massachusetts, U.S.A. | Mid-Michigan Leadership Academy - Lansing, Michigan, U.S.A. | Brooklyn Ascend Charter School - Brooklyn, New York, U.S.A. (Licensed Member School) | Brownsville Ascend Charter School - Brooklyn, New York, U.S.A. (Licensed Member School) | Bushwick Ascend Charter School - Brooklyn, New York, U.S.A. (Licensed Member School) | BelovED Community Charter School - Jersey City, New Jersey, U.S.A. (Licensed Member School) | Canarsie Ascend Charter School - Brooklyn, New York, U.S.A. (Licensed Member School) **UNITED KINGDOM:** SABIS International School U.K. - Bath, England **GERMANY:** ISF Internationale Schule Frankfurt-Rhein-Main - Frankfurt, Germany | ISR Internationale Schule am Rhein in Neuss - Neuss, Germany **ROMANIA:** Cambridge School of Bucharest - Bucharest, Romania **UNIVERSITY:** SABIS® University - Erbil, Kurdistan, Iraq

Disclaimer: As SABIS® is a global organization operating in several countries, English usage in the SABIS® newsletter may vary depending on the style used (U.S./ U.K.) in the region represented.